Herbert Puchta • Peter Lewis-Jones • Günter Gerngross

English 3



SUPER MINDS

STUDENT'S BOOK

GRADE 3

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Authors: Herbert Puchta, Peter Lewis-Jones, Günter Gerngross
Adaptation team: Gulnar Bekzhanova, Aleftina Golovchun, Nataliya Tsoy
Aidana Shaik, Ruslan Kachshayev
Internal examination: Rakhila Seilkhanova, Zhanat Rapisheva
Reviewers: Madeniyet Akhmetova, Anar Tokkozhina
Editors: Nursulu Matbek, Nadezhda Dorofeyeva
Methodologist: Nataliya Tsoy
Technical editor: Renat Shaislamov
Layout and production: Daler Aimanov
Illustrators: Fariza Kaken, Linara Mirgalieva
Photo editor: Aidana Sarsenkyzy
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HOW TO WORK WITH THIS STUDENT'S BOOK.

These icons will help you understand what to do in each exercise.

- Say to your class
- Pair work
- Write in your copybook
- Project work
- Search carefully
- Listen attentively
- Think!
- Match
- Group work
- Draw a picture

Look at the ***green*** words in the book – they are new.
Find them in the Word bank.





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Map of the book

1. Hello English! 7

Vocabulary	Grammar	Story	Skills	CLIL
Greetings and names About me Numbers Colours	***Personal pronouns***: *I, you, he, she, it, they, we* Verb *to be* *How old are you?* Article *a/an*	Meet the Super Friends **Value** Making friends	• Listening and speaking • Reading and writing	***Maths:*** 2D shapes

Song: Sing the alphabet

2. My school. 21

Vocabulary	Grammar	Story	Skills	CLIL
My schoolbag My classroom and classroom activities Describing objects	*What's this? It's a (pencil)* *Is it a (pen) Yes, it is. / No, it isn't.* *This is a/an …* ***Prepositions of place***: *in, on, under* ***Possessive adjectives***: *my, your, his, her, its, their, our*	Watch out, Flash! **Value** Helping each other **Phonics** The letter sound *a*	• Listening and writing • Reading and speaking	***Science:*** Senses

Song: What's this?

3. People I love. 35

Vocabulary	Grammar	Story	Skills	CLIL
My family My friends Describing people	*I've got / haven't got a (sister)* *Have you got a sister?* *Yes, I have. / No, haven't.* Singular and plural nouns	The spider **Value** Being brave **Phonics** The letter sound *e*	• Listening and reading • Writing and speaking	***Social science:*** An animal family

Song: What is a family?

4. Weather. 49

Vocabulary	Grammar	Story	Skills	CLIL
Seasons and Weather Clothes I wear	*I like / I don't like (summer)* *Do you like (spring)? Yes, I do. / No, I don't.* ***Prepositions of time***: *in*	Hot or cold? **Value** Being prepared **Phonics** The letter sound *i*	• Speaking • Reading, listening and writing	***Art and design:*** Patterns

Song: Clothes I wear

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5. My free time. 63

Vocabulary	Grammar	Story	Skills	CLIL
Free time Days of the week I can do this! My toys and sport. I like...	***Present Simple Tense***: *I play / I don't play (football).* *I can / I can't (skip).* ***Prepositions of time***: *on* I like *+ing* ***Linkers:*** *and, but*	The go-kart race **Value** Fair play – cheating is wrong **Phonics** The letter sound *u*	• Listening, reading and speaking • Writing	***Physical education:*** Activities

Song: What I do this week

6. Health. 77

Vocabulary	Grammar	Story	Skills	CLIL
Body parts Healthy food	*Can you (swim) Yes, I can. / No, I can't.* *Have … got any … ? Yes, we have. / No, we haven't.* Words *some/any*	The pizza **Value** Waiting for your turn **Phonics** The letter sound *o*	• Listening and reading • Writing and speaking	***Science:*** Food

Song: Look what I can do!

7. Buildings. 89

Vocabulary	Grammar	Story	Skills	CLIL
My house, my room and objects Buildings in our Town	*There is / There are ... .* *Is there a (plane) / Are there any (planes)?* *Yes, there is / are. / No, there isn't / aren't.* ***Adverbs*** *here / there*	At the house **Value** Looking after your friends **Phonics** The letter sound *h*	• Reading, speaking and writing • Listening	***Geography:*** Homes

Song: We live in different homes

8. My holidays 105

Vocabulary	Grammar	Story	Skills	CLIL
Family holidays Transport	*Let's (play the guitar)!* *Where's the (blue book)? It's …* *Where are the (orange books)? They are …*	The top of the hill **Value** Modesty **Phonics** The letter sounds *ee* and *ea*	• Listening, reading and writing • Listening and speaking	***Geography:*** Transport

Song: The holidays

- **Language focus:** (pages 119-126)
- **Word bank:** (pages 127-145)
- **References:** (page 146)

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Dear friends!

This year you are starting to learn English. This book is designed to help you discover as much as possible about the language that is spoken all over the world.

Our Super Friends Flash, Thunder, Whisper and Misty, as well as a girl from Kazakhstan, Dina, and a British boy, Nick, will be your guides on this amazing journey. You'll learn lots of new words and phrases, be able to tell all about yourself, your school, family, town and home, how you spend your free time, and also talk about the weather, sport, health and much more.

Time for the journey, friends!



1. HELLO ENGLISH!

1.1 Greetings and names

1 Listen and look. Then listen and say the words.



BIG QUESTION How to say hello?

2 Listen and chant.

Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

Hi, I'm Flash.
What's your name?
Hi, I'm Misty
What a nice name!

3 Listen and say.



4 Ask and answer.



1.2 We are friends

1 **Listen and say.**



2 **Language focus** **Listen and say.**

I *am* Nick.
My name **is** Dina.
We *are* friends!





3 **Say the correct words: *he is, she is, it is, they are.***


It is a *dog.*


_____ a *girl.*


_____ *players.*


_____an *apple.*


_____*kids.*


_____ a *boy.*


_____ a *book.*

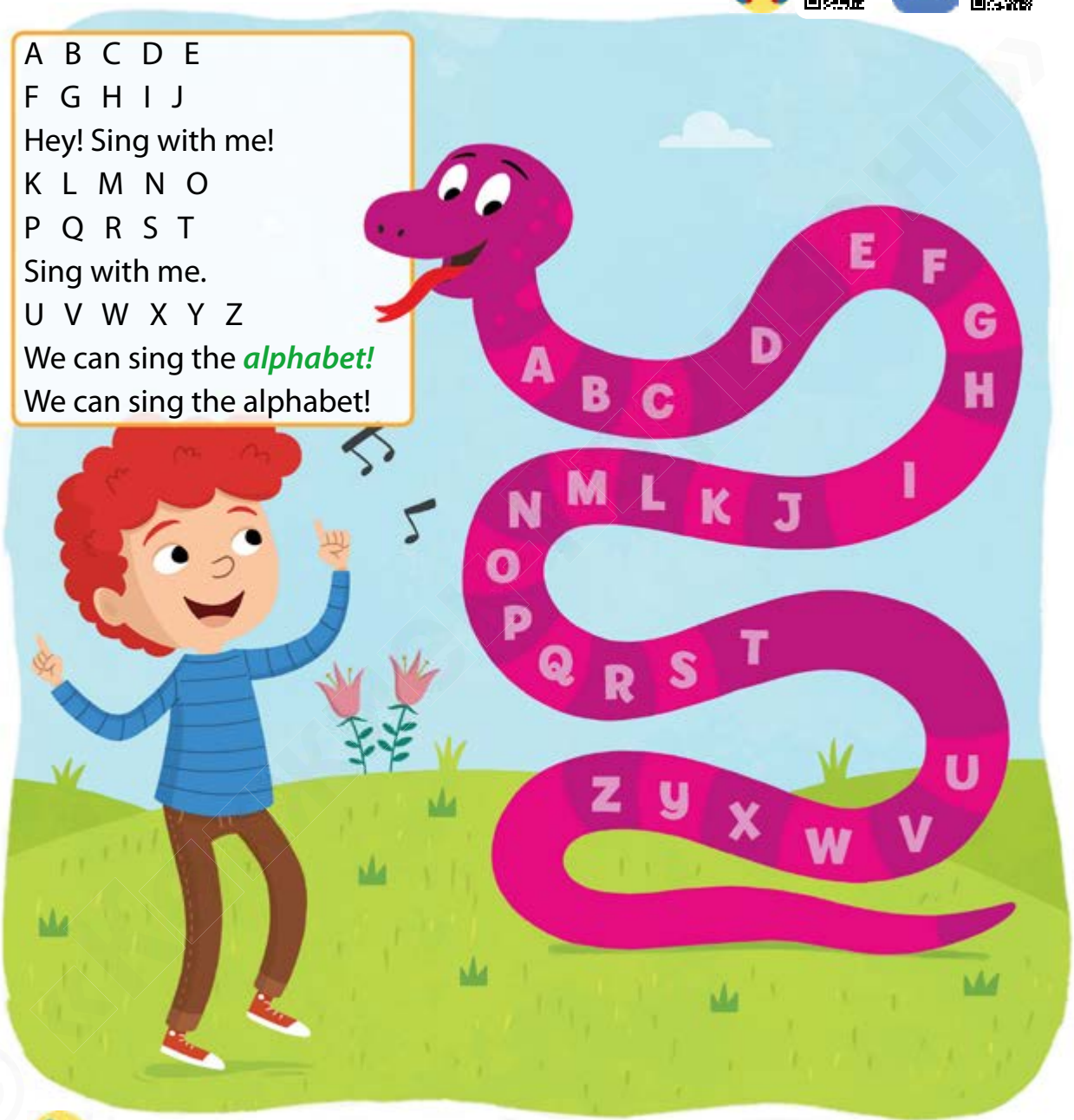

_____ a *ball.*


_____a *cat.*

1.3 Sing the alphabet

1 **Listen and sing.**

A B C D E
F G H I J
Hey! Sing with me!
K L M N O
P Q R S T
Sing with me.
U V W X Y Z
We can sing the *alphabet!*
We can sing the alphabet!



2 **Play the alphabet game.**

What's after 'N'? *'O'*

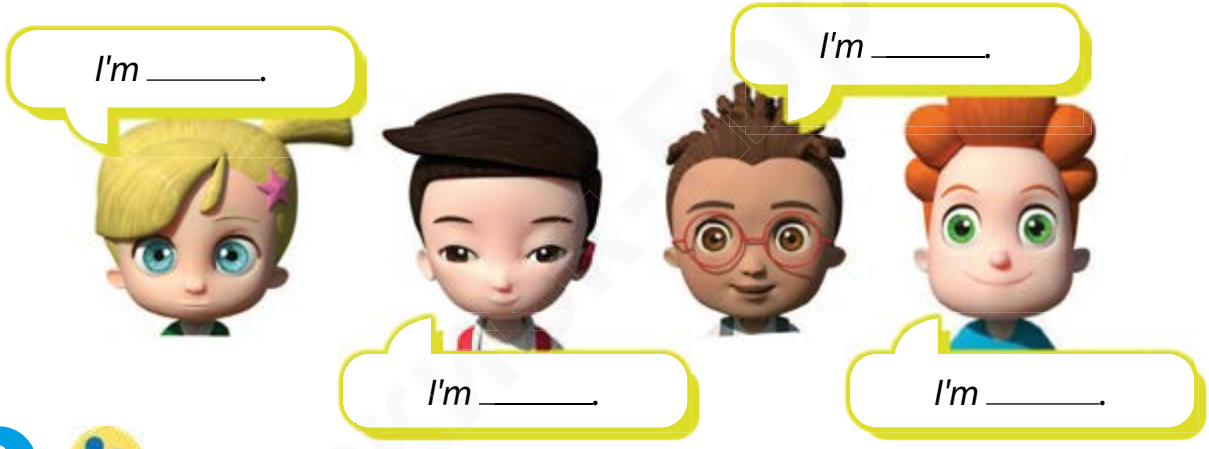
What's before 'W'? *'V'*

1.4 About me

1 Listen and point to the numbers.



2 How old are the Super Friends?
Listen and write in your copybook.



3 Ask and answer.



1.5 Meet the Super Friends

1 What is the cat's name?



Misty, Whisper and Flash: Wow!



Flash: *Look at me!*
Thunder, Misty and Whisper: Cool!



Misty: *My turn. Look!*



Thunder, Whisper and Flash: Misty?



Misty: What about you, Whisper?
Whisper: I speak to *animals.*



Whisper: What's your name, *cat?*
Cat: I'm Tabby.



Thunder: Wow! How old are you?
Cat: Meow.



Whisper: No! ***Listen to me.***



Whisper: How old are you?
Cat: I'm four.



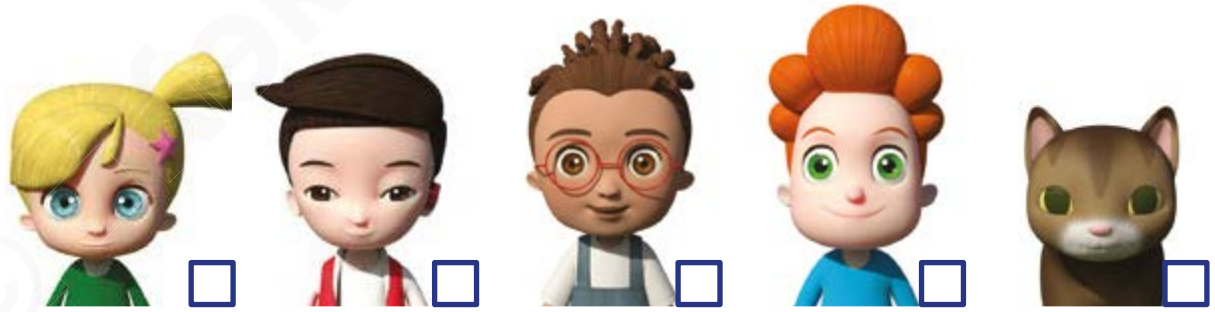
Thunder, Whisper and Flash: Cool!

2 Read and say the number of the pictures.

1 *Look at me!*

2 *My turn. Look!*

3 *I'm Tabby.*



4 *How old are you?*

5 *No. Listen to me!*

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1.6 Meet Nick and Dina

1 **Listen and look. Then listen and say the words.**



Kazakhstan



Great Britain

2 **Listen and read the dialogue.**

Nick: Hi, I'm Nick. What's your name?
Dina: Hello, my name is Dina.
Nick: ***Where are you from?***
Dina: I'm from Kazakhstan, and you?
Nick: I am from Great Britain.
Dina: ***Nice to meet you!***
Nick: Nice to meet you, too!
Dina: Good bye!
Nick: Bye!



3 Read and match.

1 What's your name?	a I'm 9.
2 Where are you from?	b My name is Dina.
3 How old are you?	c I'm from Kazakhstan.

REMEMBER!

I	am	I'm
You	are	You're
He She It	is	He's She's It's
You We They	are	You're We're They're

4 Write short forms in your copybook.

1 I + am = _____
2 He + is = _____
3 She + is = _____
4 It + is = _____
5 We + are = _____
6 They + are = _____
7 You + are = _____

5 Act out a dialogue.

Where are you from?

I'm from Kazakhstan.

1.7 What colour is it?

1 Listen and point to the balloons.



2 Listen and match.

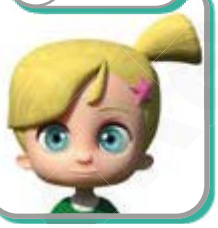
1 Flash



2 Thunder



3 Misty



4 Whisper



a



b



c



d



3 Look at Activity 2. Make sentences.

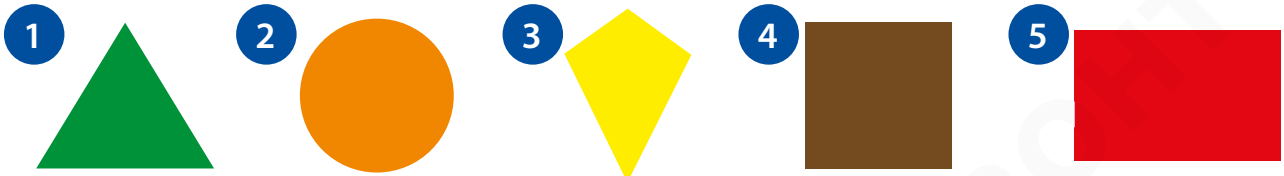
Flash's bag is …

1.8 2D shapes

What toys do you know?

CLIL

1 Listen and point.

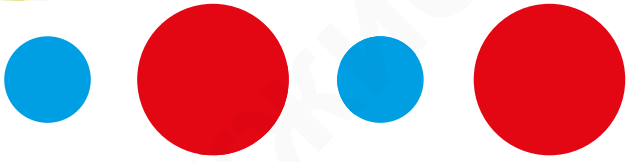


triangle circle kite square rectangle

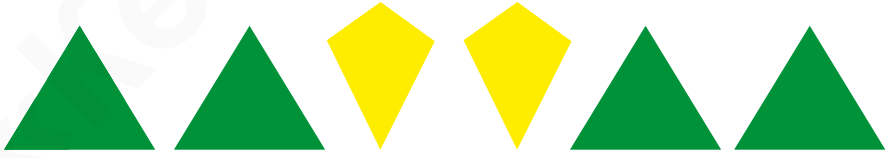
2 Look at Activity 1. Read and match.

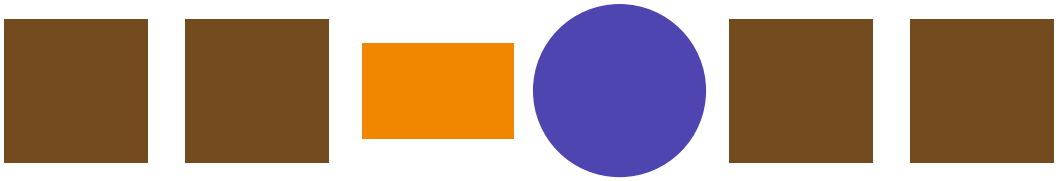
1	The *triangle* is …	a	*red.*
2	The *circle* is …	b	*yellow.*
3	The *kite* is …	c	*orange.*
4	The *square* is …	d	*brown.*
5	The *rectangle* is…	e	*green.*

3 Look and say the next shapes. Then describe the shapes.

1 

A small blue circle, a big …

2 

3 

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4 Ask and answer.

The train

Two circles and a rectangle

1 Which shapes are in the toys?

a 

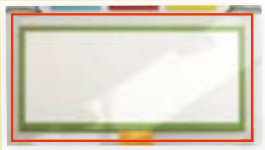
b 

c 

d 

2 Which shapes are in your classroom?

Look! A rectangle.



Look! A square.

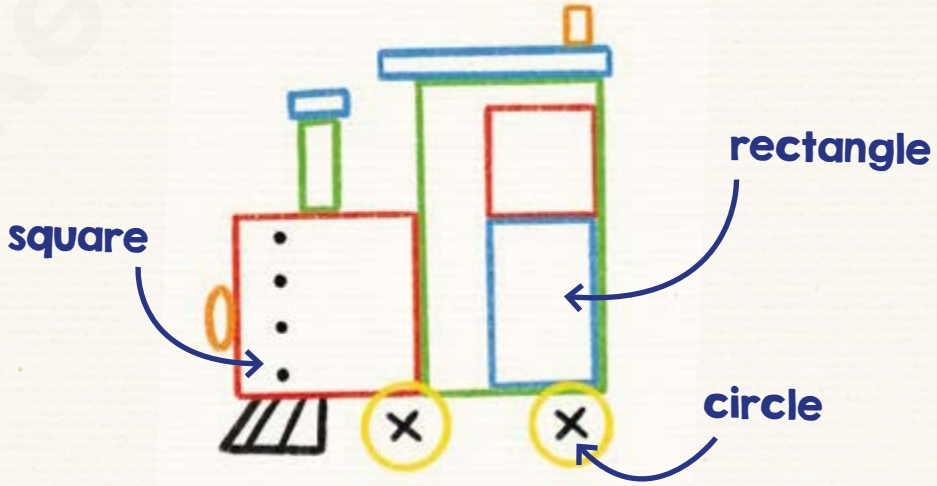


Look! A circle.



5 Project Design a toy and write.

Toy train



1.9 My favourite hero

1 Listen and imagine. Then draw your picture.



2 Work with a partner. Compare your pictures.

What's his/her name?



How old is he/she?

His/Her name is . . . .



He/She is . . . .

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1.10 Think back

1 **Read and say the correct answer.**



1 We _____ friends.
a are **b** am **c** is

2 How _____ are you?
a year **b** many **c** old



3 Dina is from _____ .
a Kazakhstan **b** England **c** the USA

4 Where are _____ from?
a he **b** you **c** I



5 I am _____ Great Britain.
a from **b** at **c** on

6 Nick _____ nine .
a am **b** is **c** are



7 The cat is _____ .
a red **b** black **c** green

8 A B C D ____ ____ G H I J .
a E F **b** K L **c** Q R

Check your progress!

- I can tell about my favourite hero to my class.
- I can tell what shape and colour the objects are.
- I can ask and answer questions about objects and other people.
- I can tell about me.
- I can make 3 sentences about me.
- I know 3 greeting words.

2. MY SCHOOL
2.1 My schoolbag

1 Listen and look. Then listen and say the words.



BIG QUESTION How do we learn?

2 Listen and chant.

Flash, Flash, please come back!
Flash, Flash, please come back!

Your ruler, your pen,
Your paper, your book,
Your pencil,
And your pencil case.

Flash, Flash, close your bag!
Flash, Flash, close your bag!

Your ruler, your pen,
Your paper, your book,
Your pencil,
And your pencil case.

This is *my* bag





REMEMBER!

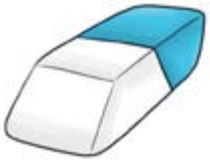
I	=	*my*
you	=	*your*
he	=	*his*
she	=	*her*
it	=	*its*
we	=	*our*
they	=	*their*

3 Match the words.

1	he	**a**	your
2	they	**b**	his
3	you	**c**	my
4	she	**d**	her
5	I	**e**	their

4 Choose the correct word and point.

1 This is *his/he* book.
2 *Her/She* pencil case is pink.
3 Is this *your/you* rubber?
4 It is *my/I* notebook.









5 Ask and answer.

Is this your desk?

No, it's not my desk.

Is this your pencil?

Yes, it's my pencil.

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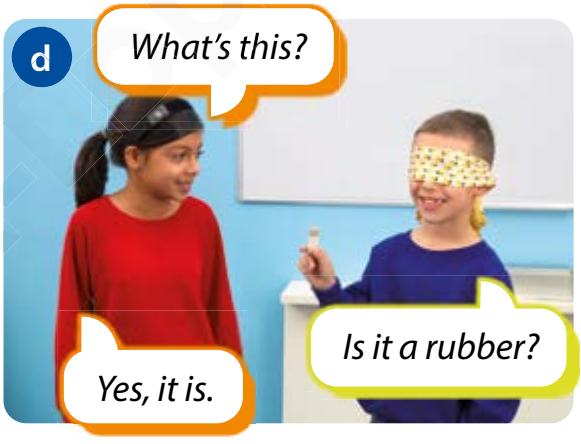
2.2 What's this?

1 Listen and number the pictures.









2 Language focus **Watch, listen and say.**

What's this?
Is it a pencil?
No, **it isn't.**

Is it a ruler?
Yes, **it is**.



3 **Play the guessing game.**

What's this?

Is it a … ?









2.3 What is on your desk?

1 **Listen and sing.**
Then say the objects in the song.

What's this? What's this?
Please tell me, what's this?
Is it a pen? Is it a book?
Come on, take a look.

It's a pencil, it's a pencil,
A pencil for my school.
It's a pencil, it's a pencil,
And the pencil's very cool.

What's this? What's this? …

It's a notebook, it's a notebook,
A notebook for my school.
It's a notebook, it's a notebook,
And the notebook's very cool.



2 **Say the objects that are for school.**


1


2


3


4

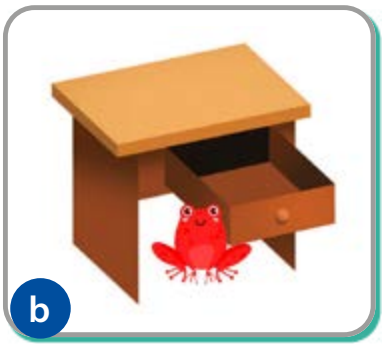

5


6

2.4 Where is it?

1 Listen and number the pictures.







2 Language focus **Watch, listen and say.**

The frog's **in** my bag.	My frog? Where is it?
It's **under** my chair.	It's not **in** my bag.
The frog's **on** my hat.	It's not **under** my chair.
It's really there.	It's not **on** my hat.
	It isn't there.



3 Play the guessing game.

















The cat is …

Number …

2.5 Watch out, Flash!

1 Which classroom objects can you see?



Shopkeeper: *Pass me* the box, please.



Delivery man: *Watch out!*



Flash: *I'm sorry.*
Delivery man: *It's OK.*



Flash: Mum. My notebook!
Mum: *Here you are*!



Flash: *Thank you.*
Mum: Flash, *come back!*



Thunder: Here's your pencil case.
Whisper: Here's your ruler.
Misty: Here's your book.



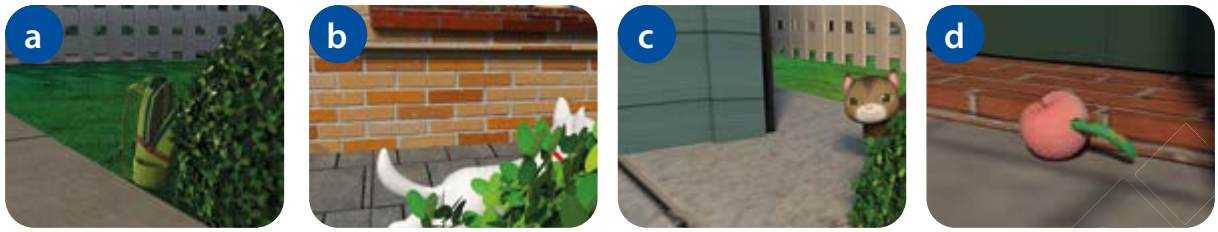
Flash: Oh, no!
Thunder: What is it?



Flash: My bag!

2 Find these things in the story.

a is in picture …



Phonics

3 Find who says … .

My bag!

4 Listen and say.



Come back, Matt! Here's your black bag!

5 Listen and read.

Aa

rat	cat	black	a bat	a hat	a bag	a cap
rat	cat	black	a bat	a hat	a bag	a cap
rat	cat	black	a bat	a hat	a bag	a cap

6 Look at the pictures and unscramble the words.



torrca



abt



tca



gba



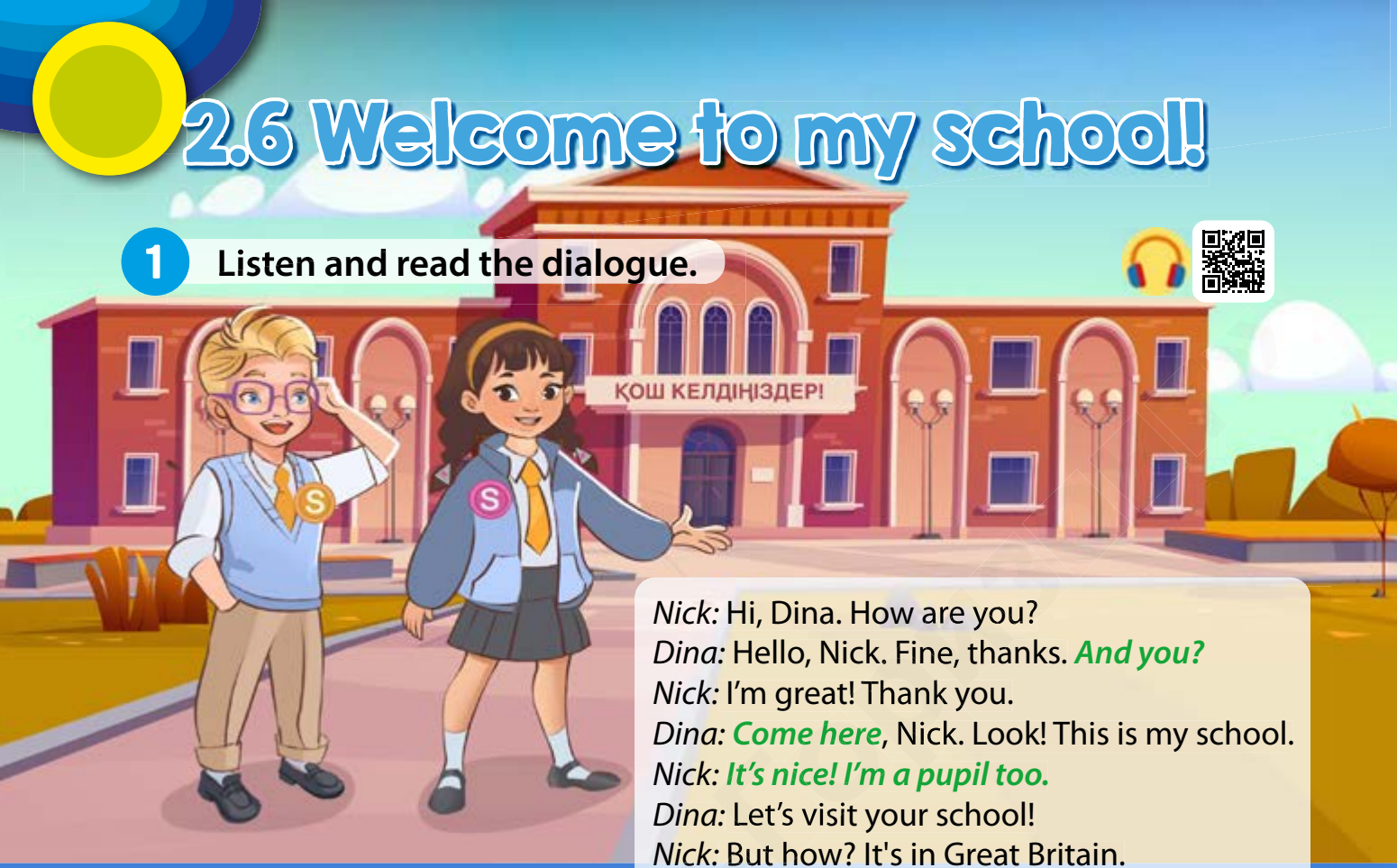
ppela



hta

2.6 Welcome to my school!

1 Listen and read the dialogue.



Nick: Hi, Dina. How are you?
Dina: Hello, Nick. Fine, thanks. ***And you?***
Nick: I'm great! Thank you.
Dina: ***Come here***, Nick. Look! This is my school.
Nick: ***It's nice! I'm a pupil too.***
Dina: Let's visit your school!
Nick: But how? It's in Great Britain.
Dina: We can teleport! Here we are!
Nick: ***Wow! You are cool!***
Dina: Thank you. Your school is big!
Nick: Yes, it is. ***Welcome!***

2 Act out a dialogue.

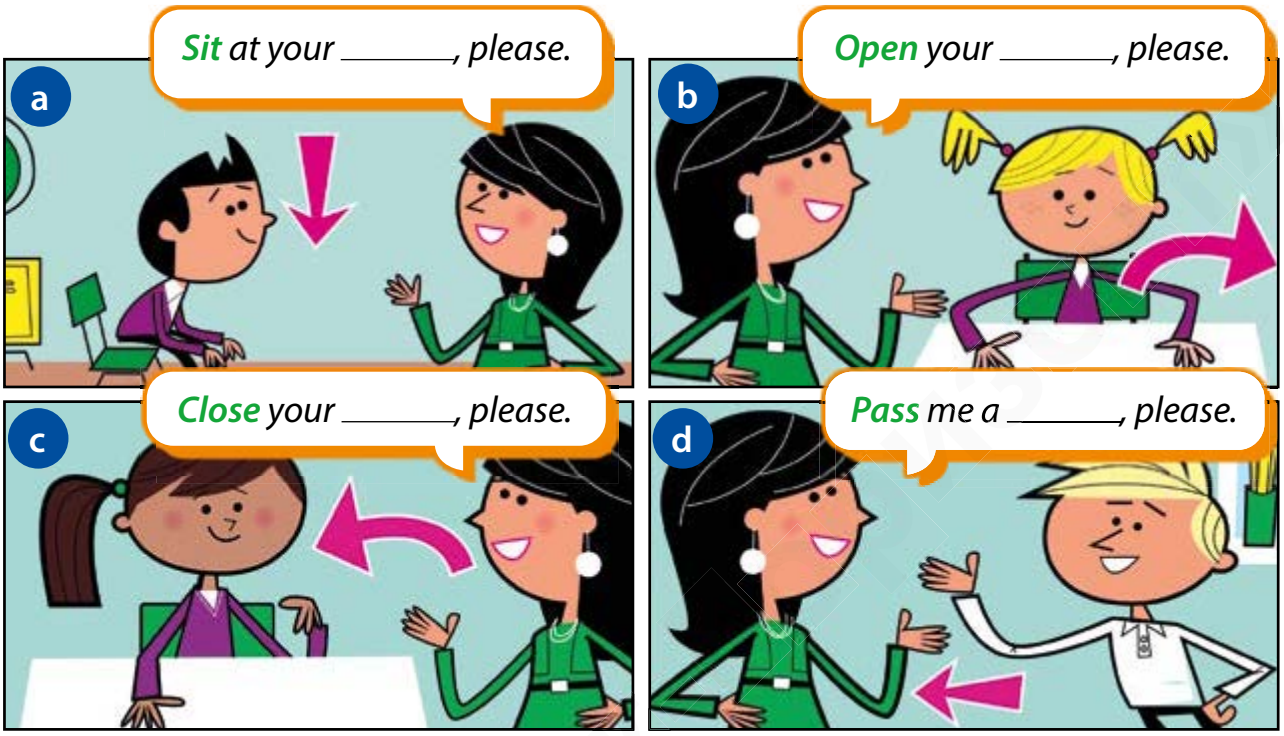
nice big small new old

This is my school.

It's . . . .

3 Listen and say. Then write the words in your copybook.

pen book bag desk



4 Watch, listen and say.

REMEMBER!

Sit at your desk, please.
Now ***get*** a pen.

Open your book, please.
Write one to ten.

5 Look at Activities 3 and 4. Play the please game.



2.7 Senses

How do we learn?

CLIL

1 Listen and point.











2 **Which senses do you use? Read and say.**

	look	listen	smell	taste	touch
1 Listen to a story.					
2 Open your pencil case.					
3 Eat your lunch.					
4 Close your bag.					
5 Watch a video.					



3 Look at the pictures. Then read and complete the sentences. Write in your copybook.

In picture 1, Flash looks at _____.

In picture 2, Flash smells _____.

In picture 3, Flash tastes _____.

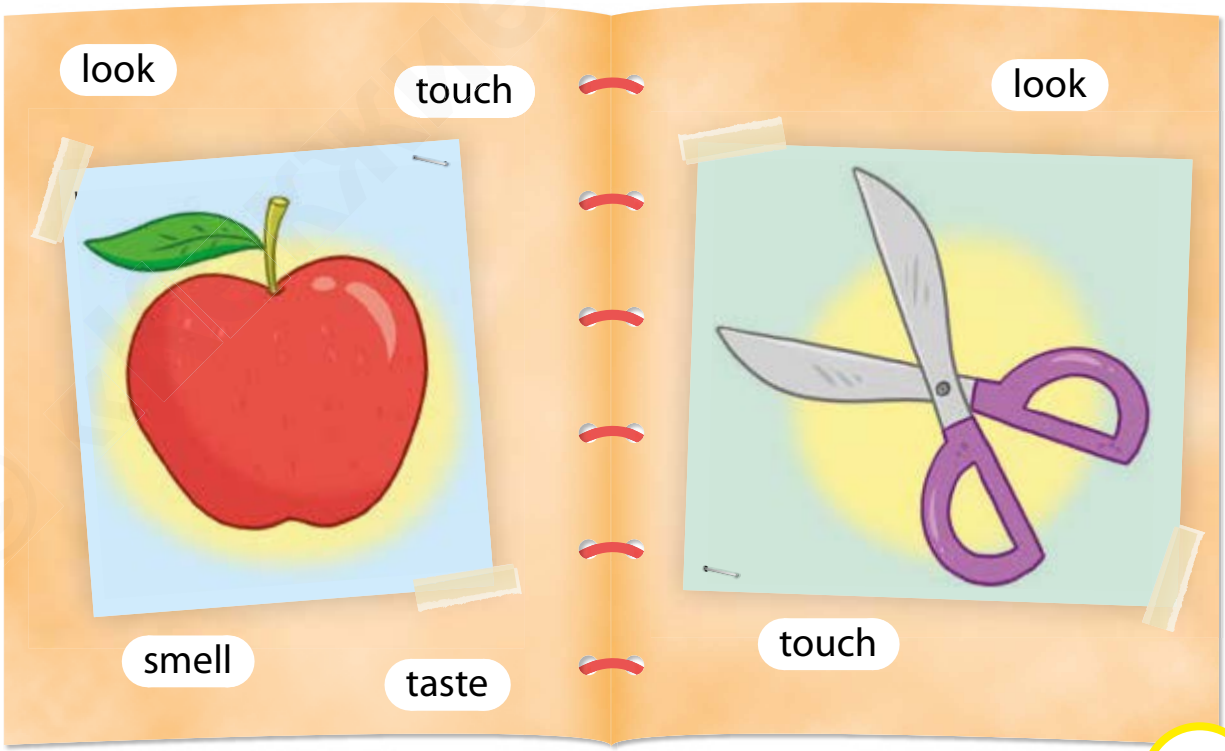






4 Project Make a senses book.

look listen smell taste touch



2.8 My classroom and classroom activities

1 **Read the text and match.**



Look at the desk. It's a mess. What's this? Is it your blue pen, Asel?

No, it isn't. This is my green pencil case.



Is it your red ruler, Serik?

Yes, it is.

Put away your ruler.



Is it your blue book, Ruslan?

No, it isn't, This is my yellow pencil.



Is it your pink rubber, Aidana?

Yes, it is.



Is it your book, Maria?

Yes, it is. It's my blue book.

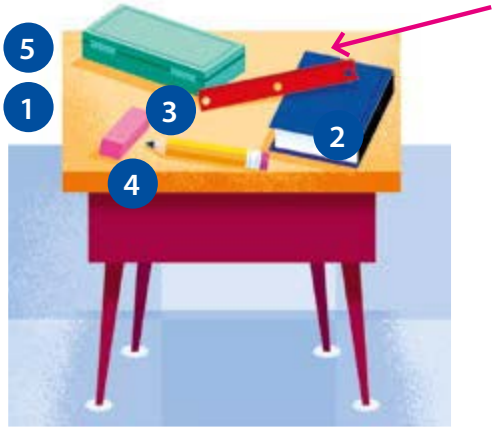
Put away your book.



Aidana



Ruslan





Serik



Asel



Maria

2.9 Do that!

1 **Listen and act out with your teacher. Then listen again and number the pictures.**








2 **Read the sentences from the story and say the order.**

a Open the *window*.
b *Put* the spider *outside*.
c *Catch* the spider.
d There's a big spider on the table.
e The spider *waves* goodbye.
f You're in the living room.

3 **Work in groups.**

a Make new sentences.

You're in the garden.
There's a ...

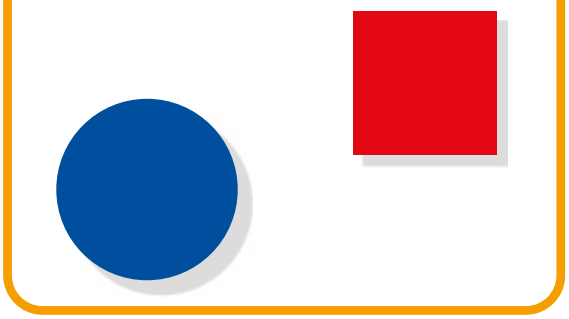
b Listen to a friend and act out.

You're in the garden.
There's a little cat under a tree.
Touch the cat.

2.10 Group check units 1 and 2

1 How many words can you remember? Draw pictures.

Shapes



Classroom objects



2 Write in your copybook and say.

3 Listen and number.





Asel

My notebook and ruler are red. ☐

Hello! My name is Asel. ☐

Look at my desk! ☐

This is my pencil case. It's green. ☐

4 Write in your copybook a new dialogue. Act it out.

- ☐ What's your name?
- ☐ I'm _____.
- ☐ _____ old are you?
- ☐ _____.

Check your progress!

- I can act out a dialogue about my school.
- I can tell what senses we use.
- I can ask and answer questions about school.
- I can describe my school.
- I can say where the objects are.
- I can say 3 objects in my schoolbag.

3. PEOPLE I LOVE

3.1 My family

1 Listen and point. Say the words.

1 *grandpa*
2 *grandma*
3 *mum*
4 *dad*
5 *sister*
6 *brother*

BIG QUESTION What's a family?

2 Listen and chant.

Do you want to see
My crazy *family*?

That's my mum.
That's my dad.
That's my grandpa.

That's my grandma.
That's my sister.
That's my brother.

And that's me.
This is my crazy family!



REMEMBER!

Singular



BROTHER



SISTER

BROTHER + **S**

SISTER + **S**

Plural

BROTHERS





SISTERS

3 Make singular words plural.

cat 

pencil 

sock 

rectangle 

book 

4 Draw your family. Point, ask and say.



3.2 I have got a family

I *have got* a brother.



I *haven't got* a sister.



have got
've got
haven't got

Use *have* for
I, we,
you,
they

has got
's got
hasn't got

Use *has* for
he, she, it



1 Language focus **Listen and say.**

I'**ve got** a sister. I **haven't got** a brother.

2 **Look and choose *have got* or *haven't got*.**



1 I *have got/haven't got* a pencil case.
2 I *have got/haven't got* a pen.
3 I *have got/haven't got* a book.
4 I *have got/haven't got* a ruler.
5 I *have got/haven't got* a pencil.
6 I *have got/haven't got* a rubber.



3 **Tell about your family.**

I've got … . I haven't got … .

3.3 What is a family?

1 **Listen and sing.**



Two, or three or four
Or five or six or more.
What is a family?
Listen to me.

This is mum and me.
This is mum and me.
This is a family.
A *lovely* family.

This is dad and me.
This is dad and me.
This is a family.
A lovely family.



Two, or three or four
Or five or six or more.
What is a family?
Listen to me.



A mum, a dad and me,
A sister and a brother,
This is a family.
A lovely family.

A mum, a dad and me,
A sister and a brother,
A grandpa and a grandma,
A lovely family.



Two, or three or four
Or five or six or more.
This is a family.
A lovely family.

2 **Draw a picture of someone in your family and write about them.**

That boy is my brother.
His name is ...
He's ... years old.



3.4 What have you got?



1 **Language focus** **Listen and say.**

Have you **got** any sisters?	Yes, I **have**. No, I **haven't.**

2 **Read and match.**

1	Have you got a new bike?	a	Yes, she has got a cat.
2	Has she got a cat?	b	Yes, I have got a new bike.
3	Have you got two brothers?	c	No, she hasn't got a red car.
4	Have they got five books?	d	Yes, they have got five books.
5	Has she got a red car?	e	No, I haven't got a favourite toy.
6	Have you got a favourite toy?	f	Yes, we have got two brothers.

3 **Ask and answer.**

Have you got any … ?

Yes, I have. / No, I haven't.

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3.5 The spider

1 Where's the *spider* in picture 3?



Whisper: Come back. He's *beautiful*. Look!
Flash: Oh, no. I don't like spiders.



Whisper: Look, he's under the *table.*



Misty: I like spiders.
Flash: They're *great*.



Spider: My brothers and sisters are in the tree!



Whisper: Touch him, Misty.
Misty: Wow!



Flash: He's *clever.*
Thunder: He's *amazing.*



Spider: They like spiders! I've got an *idea*.
Whisper: What?



Whisper: Oh, no!
Misty, Flash and Thunder: Aagh!

2 Read and say *yes* or *no*.

1 In picture one Flash and Whisper like the spider. yes / no
2 In picture three the spider is under the table. yes / no
3 In picture four the spider is clever. yes / no
4 In picture eight Misty, Thunder and Flash like the spiders. yes / no

Phonics

3 Find who says …

He is clever.

4 Listen and say.



Ken and his ten red pens.

5 Listen and read.

Ee

ten	red	pen	pet	pencil	desk	seven
ten	red	pen	pet	pencil	desk	seven
ten	red	pen	pet	pencil	desk	seven

6 Match the words to the pictures.

a seven •
b desk •
c pen •
d ten •

1 
2 
3 
4 10

3.6 Meet Dina's family



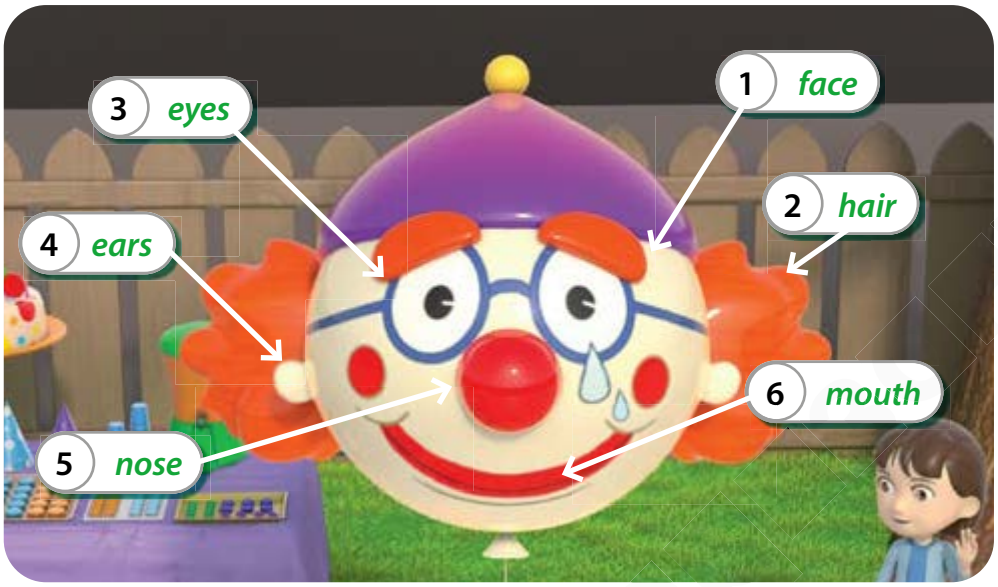
1 Listen and read the dialogue.

Dina: Hello, Nick. Are you OK?
Nick: Hi, Dina. Yes, thanks. And you?
Dina: I'm OK too. Look, that is my family.
Nick: Wow! You've got a big family.
Dina: In Kazakhstan we've got big families.
Nick: That's cool. How many brothers and sisters have you got?
Dina: Two sisters and two brothers! Have you got any sisters?
Nick: Yes, I've got a sister. But I haven't got any brothers.
Dina: Come and meet my family.
Nick: ***Can't wait*** to meet them!

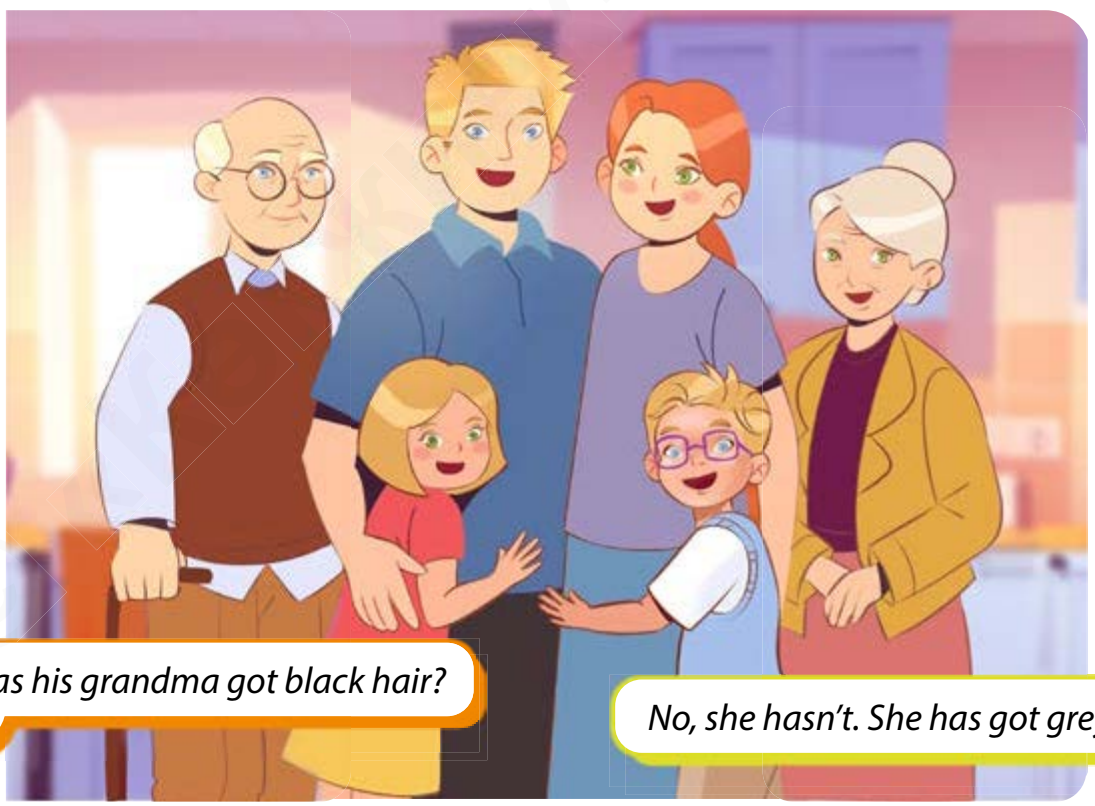
2 Read and match.

1 Have you got any brothers?	**a** No, I haven't.
2 Are you OK?	**b** I've got one sister.
3 Come and meet my family.	**c** You've got a lovely family.
4 How many sisters have you got?	**d** Nice to meet you.
5 Look, that is my family.	**e** Yes, thanks. And you?

3 Listen and look. Then listen and say the words.



4 Describe Nick's family.



3.7 An animal family

▷ Watch and listen

CLIL

1 Listen and point.



hen



dog



duck

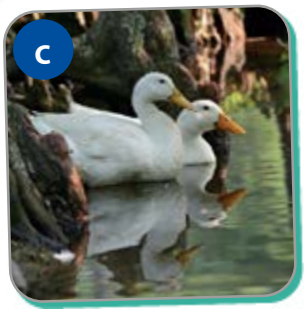


cat

2 Look and match.



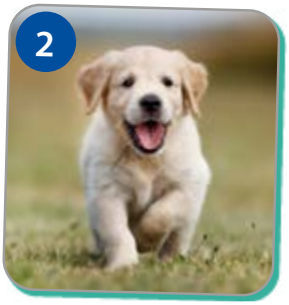








duckling



puppy



chicken



kitten

3 **Look and point to the different animal. Then tell your friends.**

1



2



3



4 **Project** **Make an animal family. Then say.**



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3.8 Describe your friends

1 **Put the letters in the correct order and say.**



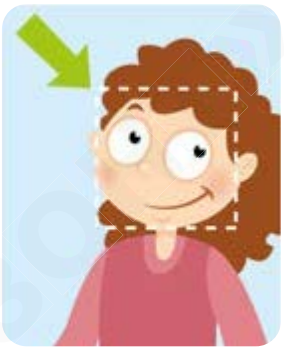
1 o s n e



2 o t m u h



3 r s a e



4 c e a f

2 **Look and read. Then say *yes* or *no*.**



1 Nick has got blond hair.



2 Dina has got blue eyes.



3 Thunder has got red hair.



4 Misty has got black eyes.



5 Flash has got brown hair.



6 Whisper has got green eyes.

3 **Ask and answer to describe your friends.**

Has your friend got … hair?

Yes, he/she has.

No, he/she hasn't.

3.9 My friends

1 Listen and imagine. Then draw your picture.



2 Show your picture to your friends. Then tell your class.



This is my friend. His name is Danil. He's ten years old. He has got blond hair and blue eyes. Danil has got a sister.



This is my friend. Her name is Aru. She's nine. She has got brown hair and brown eyes. Aru has got a sister too.

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3.10 Think back

1 Read and say the correct answer.



1 This is my _____.
a mum b brother c grandpa

2 This is my _____.
a sister b grandpa c grandma





3 Flash has got _____ eyes.
a green b brown c blue

4 Whisper has got _____ hair.
a red b black c blond







5 He _____ got two sisters.
a have b has





6 They _____ got a brother.
a have b has

Check your progress!

I can tell about my friend to my class.

I can tell about animal families.

I can ask and answer questions to describe people.

I can tell what family I have.

I can make 3 sentences about my family.

I can say 3 family words.



7 The spider in the story is _____ .
a clever b blue c little

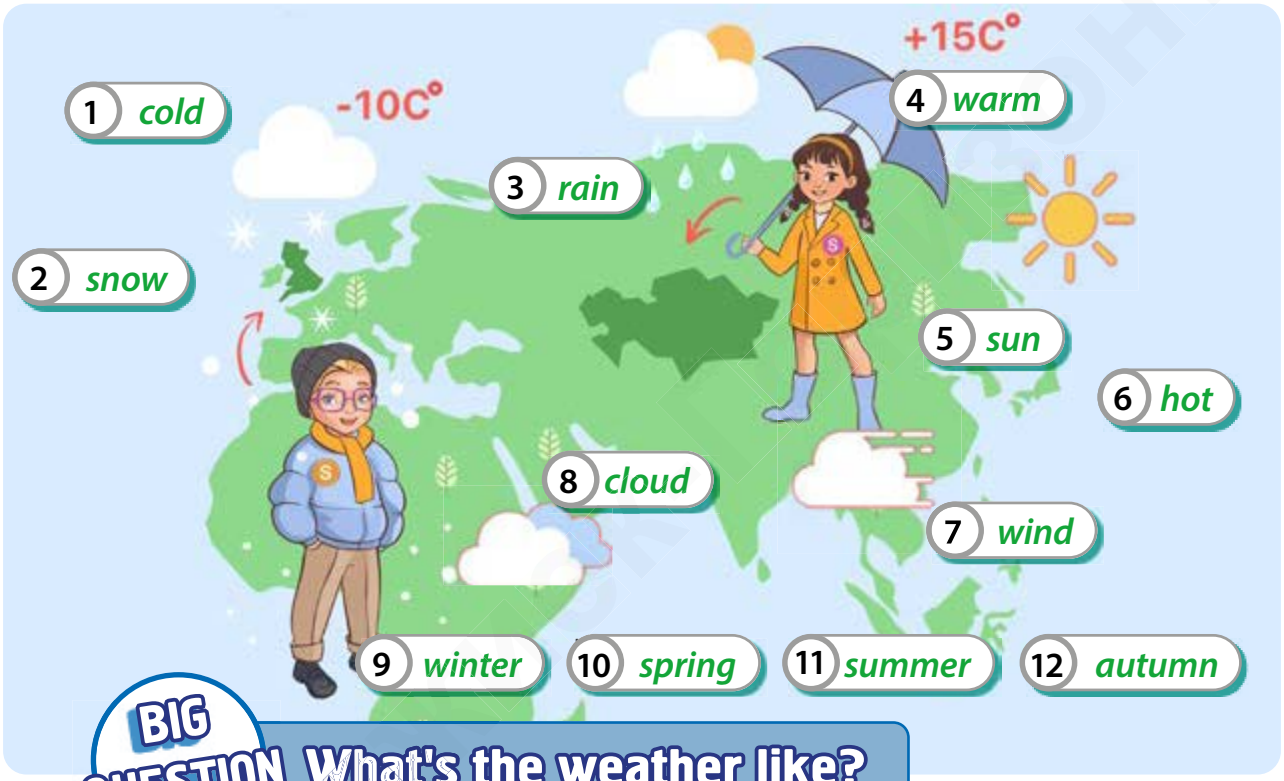
8 This is a _____ family.
a cat b dog c duck



4. WEATHER

4.1 Seasons and Weather

1 Listen and look. Then listen and say the words.



BIG QUESTION What's the weather like?

2 Listen and chant.

Winter, spring, summer, autumn.
Winter, spring, summer, autumn.

Winter
It's cold.
It's cold and white.

Spring
It's warm,
It's warm and green.

Summer
It's hot.
It's hot and colourful.

Autumn
It's cold.
It's cold and yellow.

3 Look and say what season it is.

winter spring ~~summer~~ autumn






summer | | | |

REMEMBER!

snow	+ y =	snowy	I like rain.
rain		rainy	I don't like wind.
wind		windy	I like rainy days.
sun		sunny	I don't like windy days.

4 Match the words to the pictures.

1 windy 2 rainy 3 sunny 4 hot 5 snowy 6 cold



5 Play the guessing game.

It's cold and snowy. What season is it?

It's . . . .

4.2 I like all seasons!



1 **Language focus** **Listen and say.**

☺ *I like* summer.	☺ **I like** summer *too*.
	☹ *I don't like* summer.

2 **Ask and answer.**



3 **Choose the correct answers. Then say.**

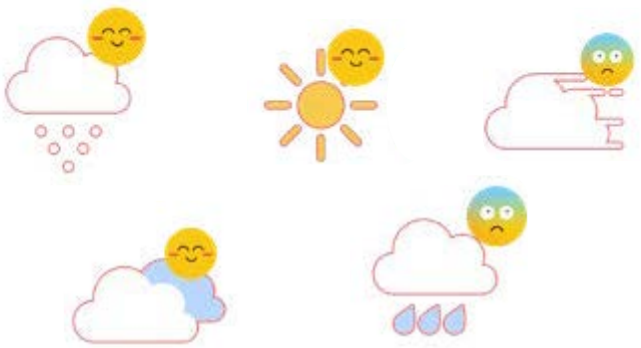
1 I *like* / *don't like* snow.

2 I *like* / *don't like* sun.

3 I *like* / *don't like* wind.

4 I *like* / *don't like* cloudy days.

5 I *like* / *don't like* rain.



4.3 Clothes I wear

1 Listen and sing.

It's cold, it's cold! What can I do?
Put on more *clothes*. That's good for you!
It's cold, it's cold! What can I do?
Put on more clothes. That's good for you!

It's cold, it's cold!
What can I do?
Put on more clothes.
That's good for you!

I'm wearing my *jeans*,
My *T-shirt* and *sweater*,
Now, I'm wearing my *hat*.
Oh, that's much better.



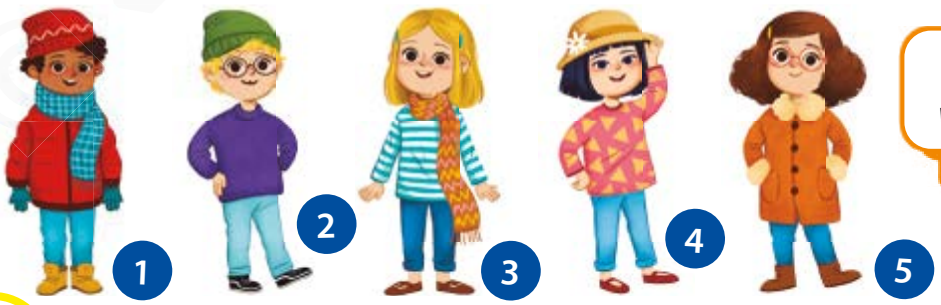


It's cold, it's cold! What can I do?
Put on more clothes. That's good for you!
It's cold, it's cold! What can I do?
Put on more clothes. That's good for you!

Now, I'm wearing my *coat*.
And I'm wearing my *boots*.
And I'm wearing my *scarf*.
Oh look! That's so cute!

It's cold, it's cold! What can I do?
Put on more clothes. That's good for you!
It's cold, it's cold! What can I do?
Put on more clothes. That's good for you!

2 Work with a partner. Ask and answer.



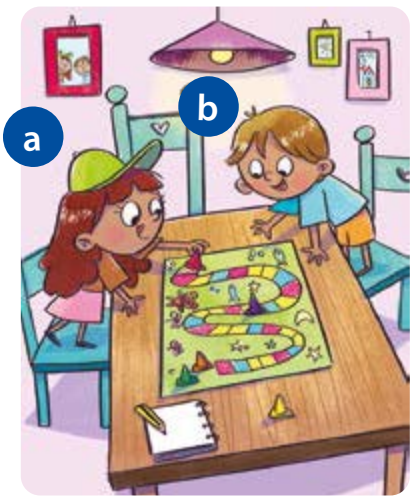
Is Number 1 wearing a scarf?

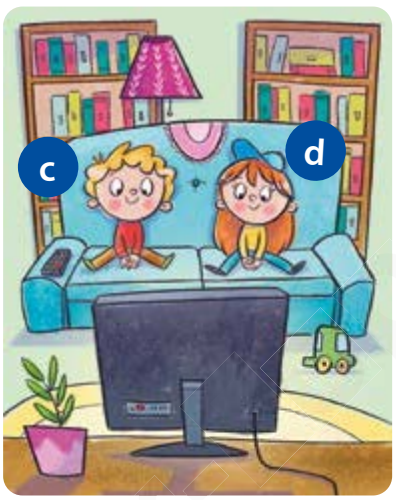
Yes, he is.

4.4 What are you wearing?

1 Listen and match.

1 David 2 James 3 Emily 4 Gemma 5 Katy 6 Oliver







2 Language focus Watch, listen and say.

Look, that's Jim!
Is he **wearing** a red hat?
No, he **isn't.**
Is he **wearing** a blue hat?
Yes, he **is**. Jim**'s wearing** a blue hat.
Wave to him!



3 Look at Activity 1. Play the guessing game.

It's a girl.

Yes, she is.

Is she wearing a yellow T-shirt?

Is she ... ?

4.5 Hot or cold?

1 What is Misty wearing?



Mum: Is that you, Misty?
Misty: Oh!



Mum: It's cold. Put on a sweater.
Misty: OK, mum.



Misty: OK. I'm wearing my boots and my scarf.
Mum: OK. But put on your coat and your hat, please.



Misty: I'm wearing my hat and coat now. Bye!



Mum: What are you wearing?
Misty: Jeans and my red T-shirt.



Misty: I'm wearing my sweater now.
Mum: Good. But put on your boots and a scarf.



Misty: Oh, mum.
Mum: Misty!



Misty: Oh, no! I'm hot now.

2 Look and say Misty's clothes.









Phonics

3 Find who says …

Is that you, Misty?

4 Listen and say.



This is Tim and his silly sister Kim.

5 Listen and read.

six	wind	pink	little	sister	big	fish
six	wind	pink	little	sister	big	fish
six	wind	pink	little	sister	big	fish

6 Fill in the gaps and read the words.


s_t


sh_p


f_sh


p_n


p_lls


b_n

4.6 What's the weather like?





REMEMBER!

in
- winter
- spring
- summer
- autumn

1 Listen and read the dialogue.

Dina: Hello, Nick.
Nick: Hi, Dina! ***What's the weather like today?***
Dina: It's very sunny but cold ***today***. In winter, it's cold in Astana.
Nick: Oh, I don't like cold weather.
Dina: Let's go to London!
Nick: No! It's cold in Great Britain in the winter too.
Dina: What about summer? In summer,
it's hot in Kazakhstan.
Nick: In summer, it's warm.
Dina: I like warm weather.
Do you like warm weather?
Nick: Yes, I do.
Dina: Look, it's warm in Shymkent! Let's go!

2 Act out a dialogue.

What's the weather like in … ?

It's … .



3 Say what the weather is like in the cities.

snowy cloudy rainy sunny



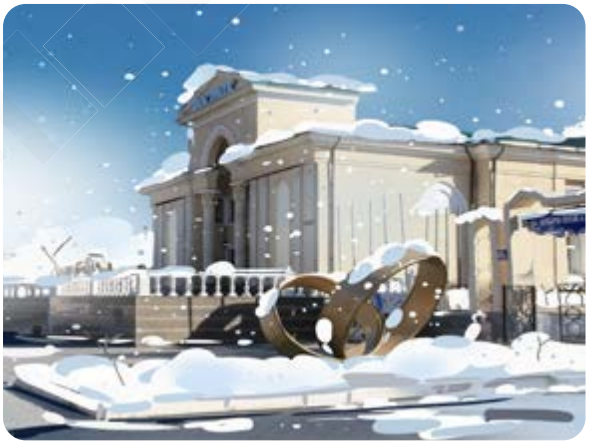
Shymkent



Almaty



Astana



Karagandy

4 Read and match.

1 What's the weather like today?
2 Do you like warm weather?
3 And what about summer?

a Yes, I do.
b In summer, it's hot.
c It's cloudy but warm today.

5 Describe the weather today.

What's the weather like today?

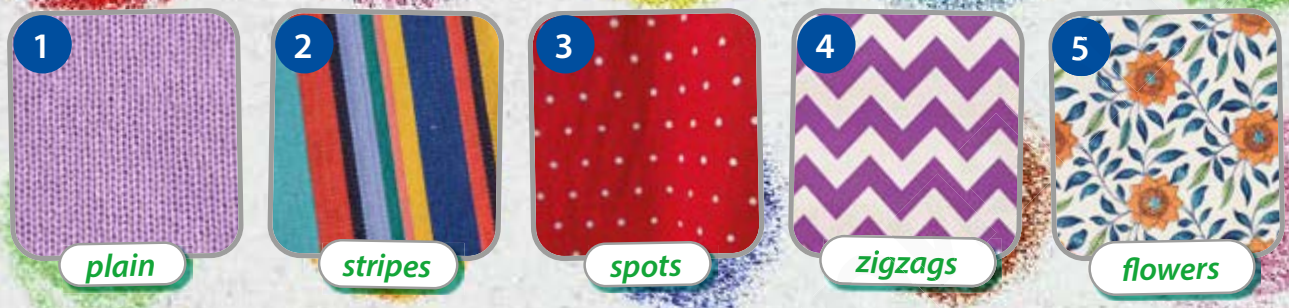
It's . . . .

4.7 Patterns

What patterns do you know?

CLIL

1 Listen and point.



2 Cover the photos in Activity 1. Ask and answer.

What number are the spots?

They're number ...

3 Look and say *yes* or *no*.



1 Has the *jacket* got spots? yes / no



2 Have the jeans got flowers? yes / no



3 Have the *shoes* got spots? yes / no



4 Has the T-shirt got zigzags? yes / no



5 Has the *skirt* got flowers? yes / no

4 Ask and answer.

What patterns can you see?









5 Project Design a T-shirt.

*What **clothes** can you see?*

What colours are they?



It's a white T-shirt with zigzags and spots.

4.8 Do you like this bag?

1 Listen, look and match.



a Do you like **this** T-shirt?
No, I don't.

b Do you like **these** shoes?
Yes, I do.



REMEMBER!

Use **Do you like this … ?** for singular nouns.
Use **Do you like these … ?** for plural nouns.
Use **Yes, I do** and **No, I don't** to give short answers.

Do you like this** hat?* — ***Yes, I do.
Do you like these** shoes?* — ***No, I don't.

this



these



2 Look around the classroom. Ask and answer.



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4.9 Do that!

1 **Listen and act out with your teacher. Then listen again and number the pictures.**



2 **Read the sentences from the story and say the order.**

a Put on your scarf.
b Look in the mirror.
c Put on your sweater.
d Put on your gloves and your hat.
e Say "Cool!".
f Put on your coat.

3 **Listen to a friend and act out.**

Put on your coat and boots.

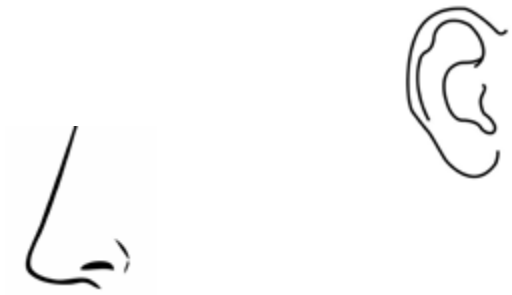
Put on your hat and your gloves.

You are hot now!

4.10 Group check units 3 and 4

1 How many words can you remember? Draw pictures.

Body parts



Clothes



2 Write the words in your copybook and say.

3 Listen and number.

I like warm weather. ☐

Oh, I don't like cold weather. ☐

Look, it's sunny but cold! ☐

What's the weather like today? ☐

What weather do you like? ☐

4 Write a new dialogue. Act it out.

- Is the weather _____ today?
- Yes, _____.
- It's always _____ in _____ .
- Let's go to _____.
- Put on your _____.

Check your progress!

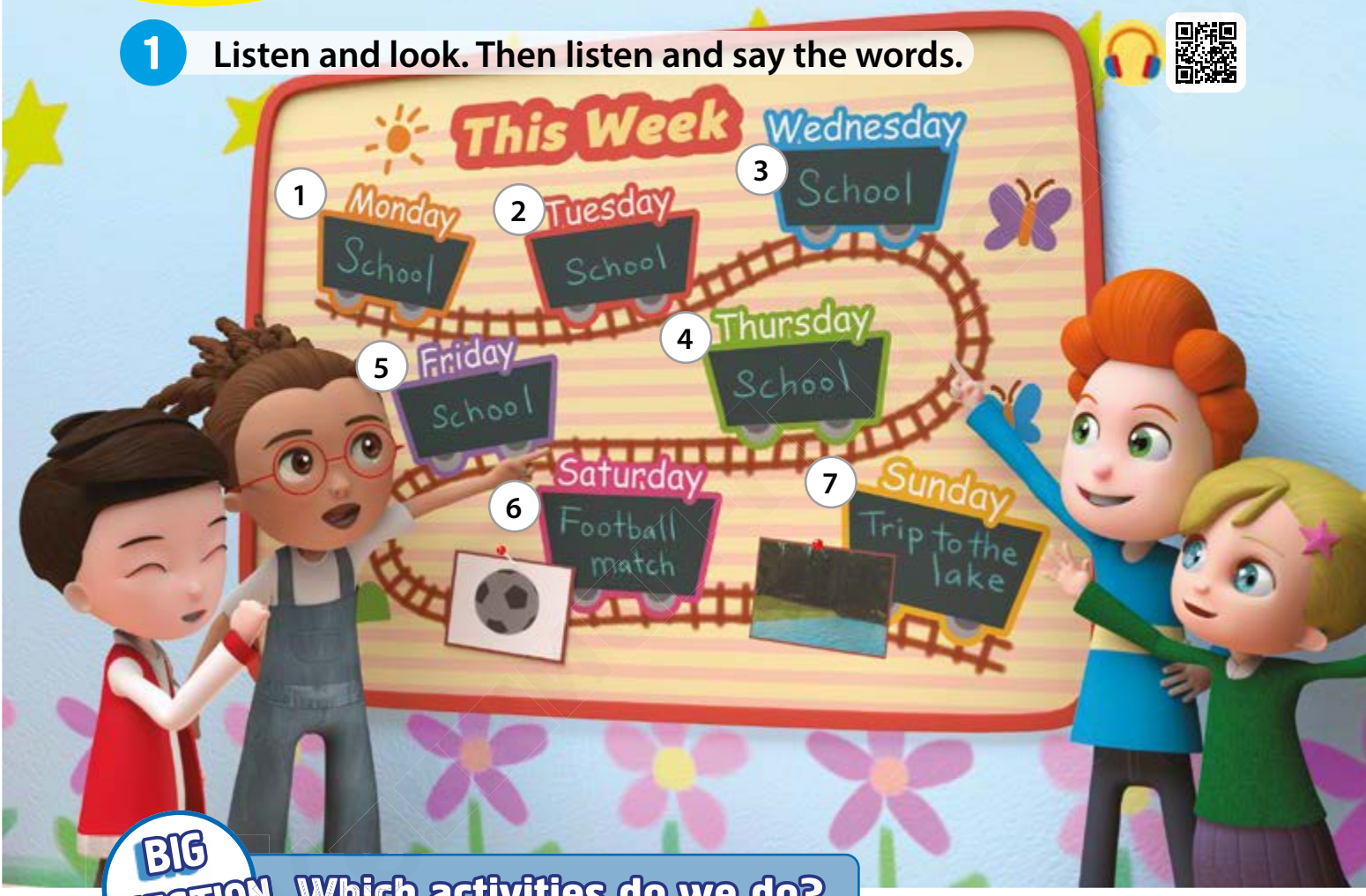
- I can write and act out a dialogue about the weather.
- I can tell what clothes I am wearing.
- I can ask and answer questions about what weather I like.
- I can tell what the weather is like.
- I can make 3 sentences about the weather.
- I can say the seasons of the year.

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5. MY FREE TIME

5.1 Free time

1 Listen and look. Then listen and say the words.



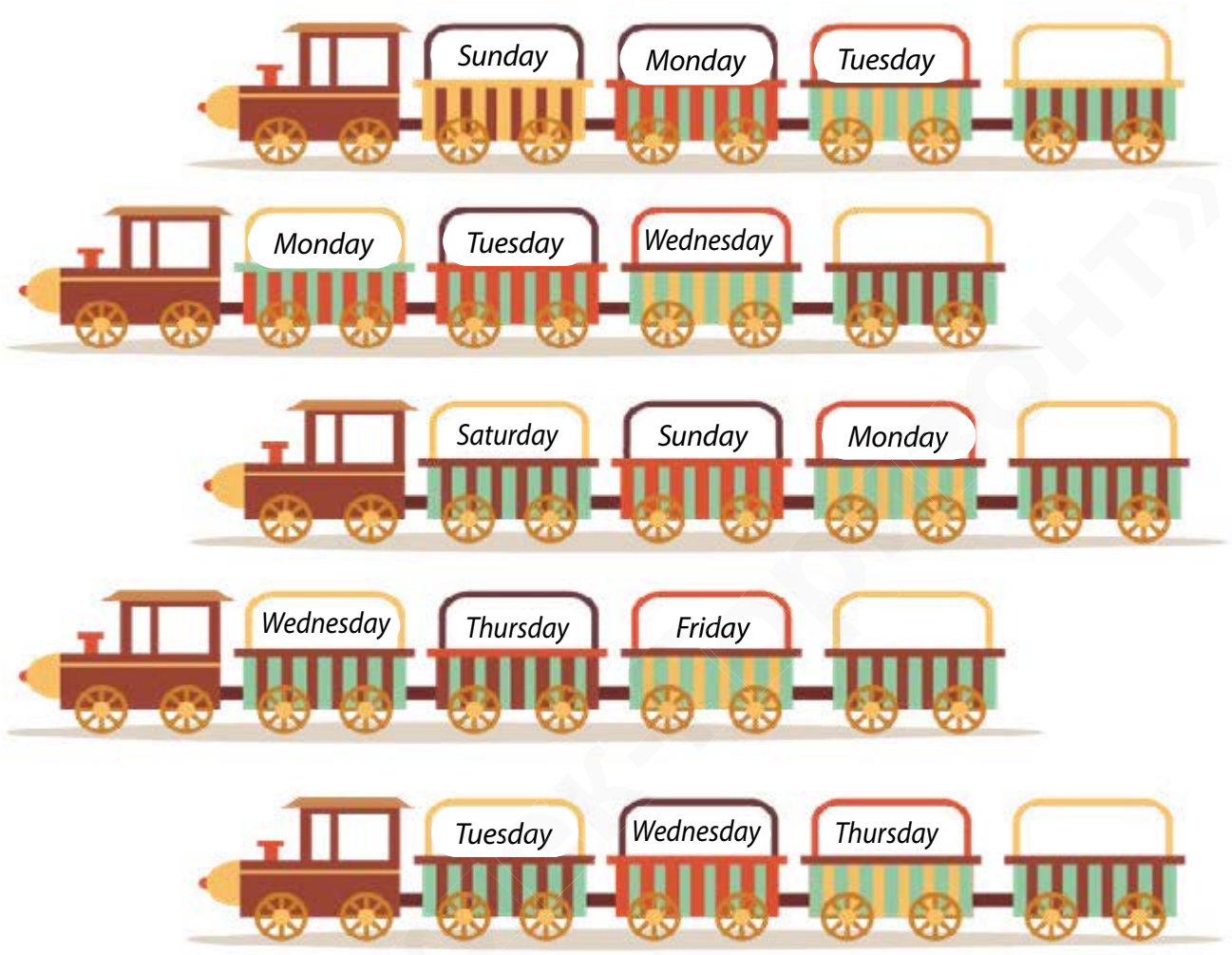
BIG QUESTION Which activities do we do?

2 Listen and chant.

Monday and Tuesday
Are *fantastic* days!
Wednesday and Thursday
Are fantastic days!

Friday and Saturday
Are fantastic days!
But Sunday's best.
We just play and rest!

3 **Say what day of the week is next.**



4 **Say the missing letters. Then spell the words.**

M ___ N D ___ Y

___ R I ___ A Y

S ___ N D A ___

W ___ D N E ___ D A Y

T ___ E ___ D A Y

S ___ T U ___ D A Y

T H ___ R ___ D A Y

5 **Ask and answer with your friend.**

What day is it today?

Today is . . . .

5.2 I play / I don't play ...

1 Listen and say *yes* or *no*.













2 Language focus Listen and say.

I **play** football.	**Do** you **ride** a bike?
I **don't play** basketball.	Yes, I **do**. / No, **I don't**.

3 Look, read and match.











a I *play basketball.*
b I *play baseball.*
c I *play tennis.*
d I *play volleyball.*
e I play football.

5.3 What I do this week

1 **Listen and sing.**
Then write the days in your copybook.

I'm bored. I'm bored.
I've got nothing to do!
I'm bored. I'm bored.
What can I do with you?

On Mondays, I play board games.
On Tuesdays, I play football.
On Wednesdays, I play tennis.
On Thursdays, I play them all!

I'm bored. I'm bored …

On Fridays, I go swimming.
On Saturdays, I sing songs.
On Sundays, I ride my bike.
Why don't you come along?
Please *come along*.



2 **Read, think and say.**

How are you the same as the girl in the song?
What do you do?

On Mondays, I play board games.

REMEMBER!

on
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

5.4 I can do this!

1 **Look and listen. What can Misty do?**



2 **Look and say what Misty can do.**





I can _____. I can _____. I can _____.

3 **Language focus** **Watch, listen and say.**

I **can** stand on one leg.
Go on – have a try.
I **can** skip.

I **can** swim.
I **can** sing.
But I **can't** fly.



4 **Look and say *yes* or *no*.**

A penguin can swim.

A penguin can't fly.



	swim	fly	walk
a penguin			
a fish			
a duck			



5.5 The go-kart race

1 Why is Misty happy?



Man: This is Ben from the Red team and this is Misty from the Green *team*!

Red team driver: Ha ha ha! What an ugly old *go-kart*!



Flash: Great, Misty!

Red team girl: She's first! Stop her!



Misty: *That isn't fair!*

Thunder: *Just a minute.*



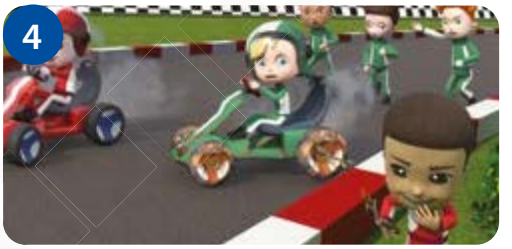
Misty: Woah!

Red team driver: No!



Man: 1, 2, 3 – go!

Thunder and Whisper: Go!



Misty: *Help*!

Thunder: Oh, no!

Red team driver: Ha ha ha! Now I'm first!



Thunder: *Hold on*, Misty!



Man: *Congratulations*, Misty! You're first!

Misty: Thank you!

2 Look at the picture and choose the correct sentence.



1 Congratulations! ☐
2 Help! ☐
3 Hold on. ☐
4 Just a minute. ☐

Phonics

3 Find who says …

Just a minute.

4 Listen and say.



On Sundays, Mum has fun with the ducks in the mud.

5 Listen and read.

Uu

run	cut	jump	duck	sun	rubber	summer
run	cut	jump	duck	sun	rubber	summer
run	cut	jump	duck	sun	rubber	summer

6 Write the missing letter and say the word.


d_ck


b_s


s_n


r_bber

5.6 My toys and sport. I like...

1 **Listen and read the dialogue.**

Dina: Hello, Nick. How are you?
Nick: Hi, Dina. I'm fine, thanks. And you?
Dina: Great! What day is it today?
Nick: It's Friday.
Dina: What do you like doing on Saturdays and Sundays?
Nick: In winter, I ***go skiing***. Do you like skiing?
Dina: Yes, I do. Let's go to Shymbulak on Saturday!
Nick: Good idea!
Dina: Cool! See you.
Nick: Bye!



2 **Read the blog. Write Dina's diary.**

My blog

Dina Akhmetova

My week

It's a busy week for me! On Monday I play tennis for one hour and on Wednesday I play the dombyra for two hours. On Tuesday and Thursday I swim for one hour. On Friday I go to the Khan Shatyr with my mum. Saturday is my favourite day! I go skiing with my friend Nick for two hours. On Sunday I like to read books and watch TV. What do you do at the weekends?

Monday *play tennis*	Friday _____
Tuesday _____	Saturday _____
Wednesday _____	Sunday _____
Thursday _____	

3 Match the sentences with the pictures.

1 I like *swimming*.

So do I. ☐ c

2 I like playing football.

I don't. ☐

3 I like *running*.

So do I. ☐

4 I like playing *table tennis*.

I don't. ☐



REMEMBER!

Use *and* to join the ideas.
On Monday Dina plays tennis and on Saturday she rides her bike.
Nick likes skiing and Dina likes skiing too.

Use *but* to show the opposite ideas.
Dina likes playing tennis, but she doesn't like riding a horse.
Nick likes playing the guitar, but Dina doesn't like it. She likes playing the dombyra.

4 Look and say what Nick and Dina like or don't like doing. Use *and/but*.

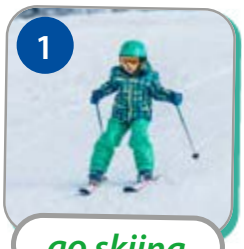
	play volleyball	go swimming	go skiing	ride a horse	play basketball
					
					

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5.7 Activities

CLIL

1 Listen and point.



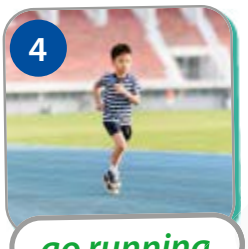
go skiing



go surfing



go climbing



go running



go sledging

2 Look at the photos in Activity 1. Ask and answer.

What do they do in picture 3?

They go climbing.

3 Look, think and say.

go skiing go surfing go climbing go running go sledging go swimming







_____ _____ _____

4 Listen and check.

5 Look and say.

We play football in picture 3.

We don't play football in picture 4.



6 Project Make a poster.

I like football, but I don't like surfing.



5.8 My perfect week

1 Read the poem and say which picture.

My perfect week

a 

b 

c 

d 

On Mondays,
I play football.

On Tuesdays,
I ride my bike.

On Wednesdays,
I play tennis.

On Thursdays,
I go swimming.

On Fridays,
I play *board games*.

On Saturdays and Sundays,
I *watch TV* and *sleep*.

That's my *perfect* week.

e 

f 

g 

h 

2 Write a poem about your perfect week.



My perfect week
On Mondays, I play
with my friends.

5.9 My perfect Sunday

1 Listen and imagine. Then draw your picture.



2 Work with a partner. Compare your pictures.

On my perfect Sunday, I …

On your perfect Sunday, you …





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5.10 Think back

1 Read and say the correct answer.



1 The day after Monday is _____.
a Sunday b Wednesday c Tuesday



2 The day before Friday is _____.
a Monday b Thursday c Saturday



3 I _____ on Tuesdays.
a go fishing b ride my horse c play tennis



4 I _____ on Fridays.
a watch TV b go swimming c play football



5 Do you sing songs at the weekend?
a Yes, I do. b No, I don't.



6 Do you ride your bike at the weekend.
a Yes, I do. b No, I don't.



7 In the story, Misty is from the _____ team.
a red b green c orange



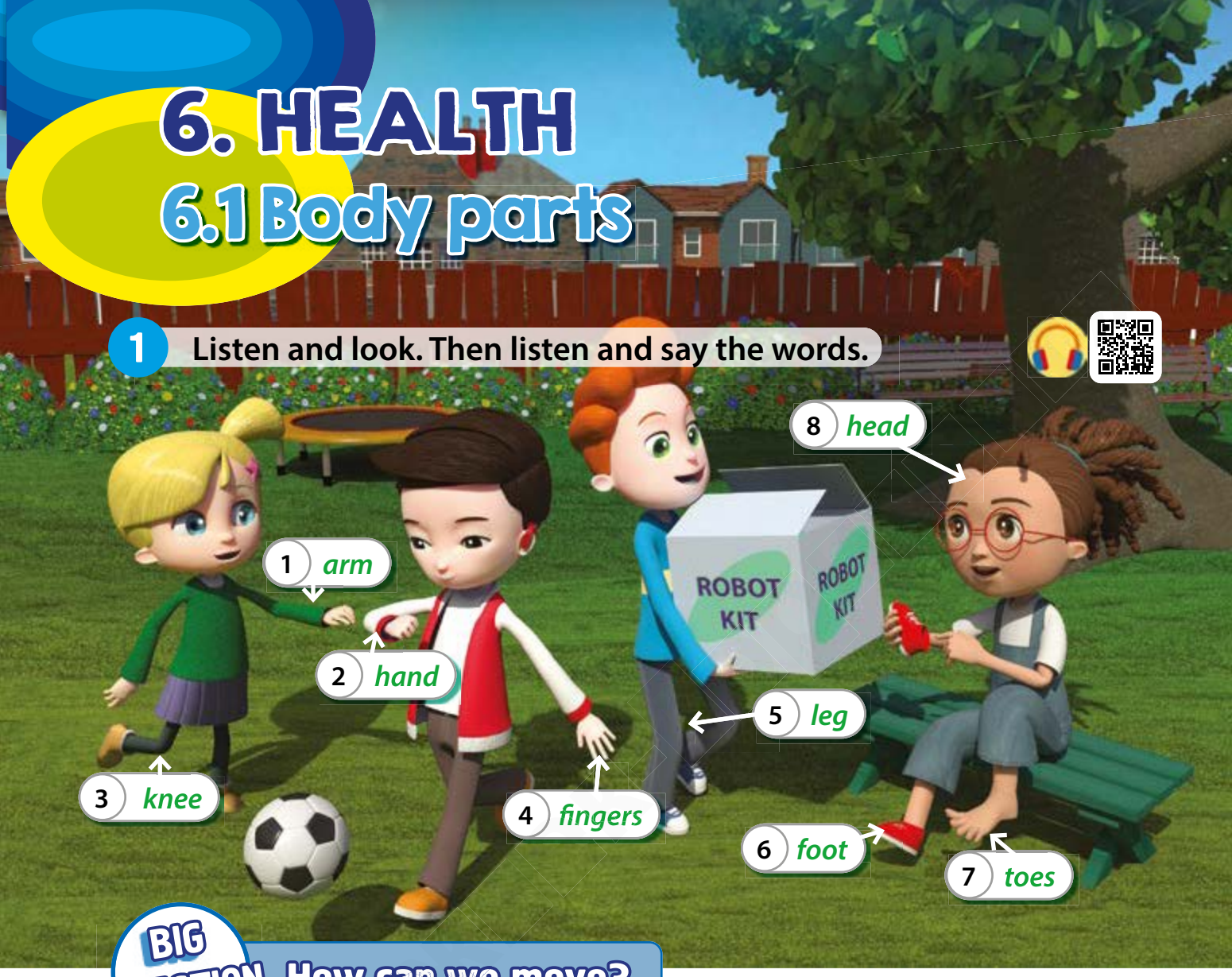
8 On Mondays, I _____.
a go skiing.
b go climbing.
c go running.

Check your progress!

- I can tell about my perfect Sunday.
- I can join and contrast the ideas.
- I can ask and answer about my free time.
- I can tell about my free time.
- I can say what 3 activities I can do.
- I know days of the week.

6. HEALTH
6.1 Body parts

1 Listen and look. Then listen and say the words.



BIG QUESTION How can we move?

2 Listen and chant.

Let's make a *robot*.
You and me.
Here's a foot.
Here's a knee.

Here's an arm.
Here's a leg.
Here are the fingers.
Here's the head.

Here are the hands.
Here are the toes.
Let's make a robot.
Off it goes!

3 Put the letters in the correct order and say.


1 HAED


2 MAR

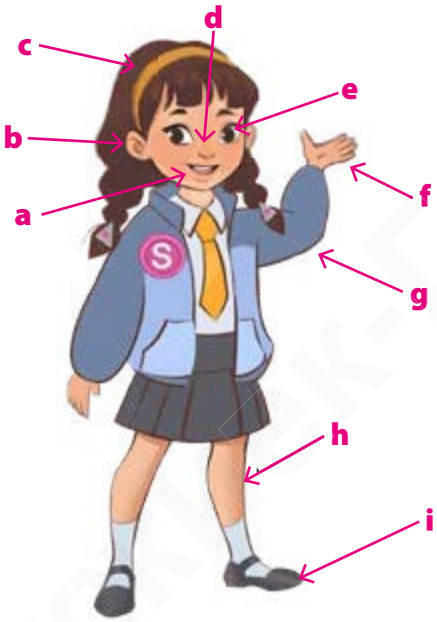

3 ELG


4 TEOS


5 NDHA


6 OTOF

4 Read and match.



1 leg
2 arm
3 mouth
4 hand
5 eye
6 ear
7 nose
8 head
9 foot

5 Play the pointing game.



Point at your ear!

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6.2 Can you do it?

1 Look and say. Then listen and say *yes* or *no*.

Number 1 is play tennis.

play the piano swim ride a horse
ride a bike play tennis dance



 Sophie						
 Tom						

2 **Language focus** Watch, listen and say.

Can you *cook*?
Yes, I **can**.
Can you *draw*?
No, I **can't.**

Can you *fly*?
No, I **can't**.
No, I **can't**.
But I **can** *dance*!



3 Ask and answer.

Can you play tennis?

Yes, I can.





6.3 Look what I can do!

1 **Listen and sing. Then look and match.**

I can ***take*** my foot
And ***put*** it on my head.
I can take my arm
And put it on my leg.
I can put my tongue out
And I can touch my nose.
I can take my right hand
And touch all of my toes.
I can ***cross*** my fingers
And I can cross my knees.
But now I'm stuck. ***Oh dear!***
Can you ***help*** me, please?

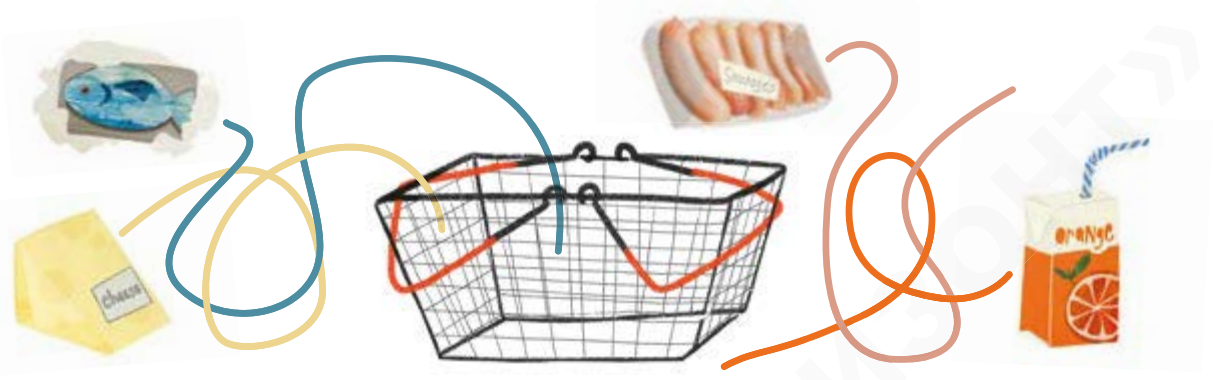


2 **Read, think and say. How are you the same as the boy in the song? What can you do?**

I can take my arm and put it on my leg.

6.4 Healthy food

1 Follow the lines. Read and choose the correct answer.



1 Have we got any *cheese*?
- ☐ Yes, we have some.
- ☐ No, we haven't any.

2 Have we got any *orange juice*?
- ☐ Yes, we have some.
- ☐ No, we haven't any.

3 Have we got any *sausages*?
- ☐ Yes, we have some.
- ☐ No, we haven't any.

4 Have we got any *fish*?
- ☐ Yes, we have some.
- ☐ No, we haven't any.

2 Language focus Watch, listen and say.

Penny, I'm hungry.
Have we **got any** fish?
No, we **haven't**.
We haven't got any fish.

Penny, I'm hungry.
Have we **got any** fish?
Yes, we **have**!
Yes, we've got a fish!



3 Ask and answer.

Have we got any pizza?

Yes, we have.



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6.5 The pizza

1 **Which food can you see in picture 8?**



Thunder: Where's Misty?



Misty: Mmm … pizza. My favourite!



Whisper: Look at Misty!
Flash: Hey! That isn't fair.



Misty: Pizza, please.
Woman: Sorry. We haven't got pizza.



Misty: OK. Sausages and ***peas***, please.



Woman: Here you are.
Misty: Thank you.



Thunder: Look!
Woman: A new pizza. Nice and hot.
Flash: Fantastic!



Misty: What have you got?
Whisper, Thunder and Flash: We've got pizza. Nice and hot!

2 Read and say who says.

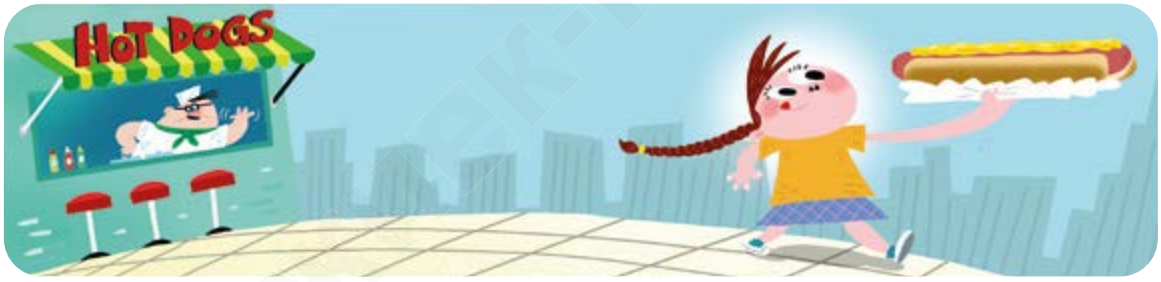
Who says … ?				
I've got pizza.				
I've got an apple.				
I've got sausages.				
I've got peas.				
I've got a banana.				

Phonics

3 Find who says …

Sorry, we haven't got pizza

4 Listen and say.



Polly stops at the shop for a hot dog.

5 Listen and read.

oo

dog	frog	hot	fox	box	spot	shop
dog	frog	hot	fox	box	spot	shop
dog	frog	hot	fox	box	spot	shop

6 Look at the picture and choose the correct word.

potato
box
orange
tomato



dog
frog
fox
hot



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6.6 My favourite meal

1 Listen and read the dialogue.



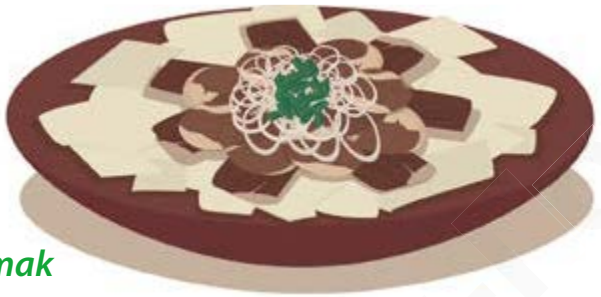
kymyz



baursak



kurt



beshbarmak



irimshik

Nick: Good morning, Dina. How are you?
Dina: Hello, Nick. I'm OK. And you?
Nick: I'm OK too, but I'm hungry.
Dina: You're always welcome at my home. What meals do you like?
Nick: ***Fish and chips***. I love it! What about you?
Dina: I like beshbarmak. ***Would you like some?***
Nick: ***That would be great, thanks.***
Dina: Let's go! My grandma's beshbarmak is my favourite.
Nick: Mmm. I like it! Now it's my favourite Kazakh meal too!
Dina: ***Bon appetit!***

2 Read and match.

1 How are you?	**a** That would be great, thanks.
2 Would you like some?	**b** Bon appetit!
3 What about you?	**c** My favourite meal is fish and chips.
4 I like it!	**d** I'm OK.
5 What food do you like?	**c** And I like beshbarmak.

3 Look at the picture. Read the text and say *yes* or *no*.

Hi Nick,

This is my favourite Kazakh meal. It is called kuyrdak. It's yummy. My mum uses meat, onions and potatoes to cook it. I like kuyrdak! What is your favourite meal?

Dina



Hi Dina,

This is my favourite British meal. It is called Sunday roast. It's delicious! We cook it with meat, potatoes and other vegetables. And Yorkshire pudding! I love it! Would you like some?

Nick



1 Dina's favourite Kazakh meal is kuyrdak. *yes /no*

2 Dina's mum uses potatoes, carrots and sausages to cook kuyrdak. *yes /no*

3 Nick's favourite British meal is beshbarmak. *yes /no*

4 Sunday roast has got meat, potatoes and Yorkshire pudding. *yes /no*

5 Kuyrdak is a British meal. *yes /no*

6 Beshbarmak is a Kazakh meal. *yes /no*



Yorkshire pudding

4 Act out a dialogue.

What is your favourite meal?

My favourite meal is . . . .

6.7 Food

What types of food do you know?

CLIL

1 Listen and point.



fruit



vegetables



plant



tree



soil

2 Read, look and match.



1 fruit on a plant

2 fruit on a tree





3 vegetables in the soil

4 vegetables on a plant



3 Look, think and say *yes* or *no*.

Is it from a plant?

Yes

Is it from a tree?

1 *yes*

apple

2 _____

carrot

No

Is it from an animal?

3 _____

water

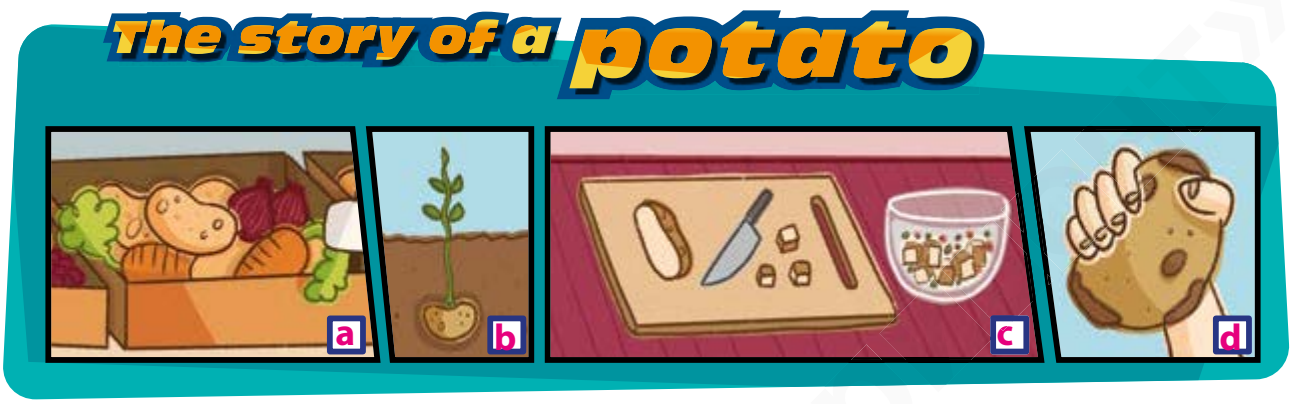
4 _____

sausage

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4 Look, read and say the numbers.

1 The potato is in the soil.
2 Now it's a big *potato.*
3 The potato is in a shop.
4 It's lunchtime! The potato is in a salad. Yum!



5 Project Write a story about fruit.



6.8 What's in your fridge?

1 Listen and say the numbers.


eleven


twelve


thirteen


fourteen


fifteen


sixteen


seventeen


eighteen


nineteen


twenty

2 Listen and write in your copybook.



In the fridge

_____ carrots

13 _____

1 _____

_____ sausages

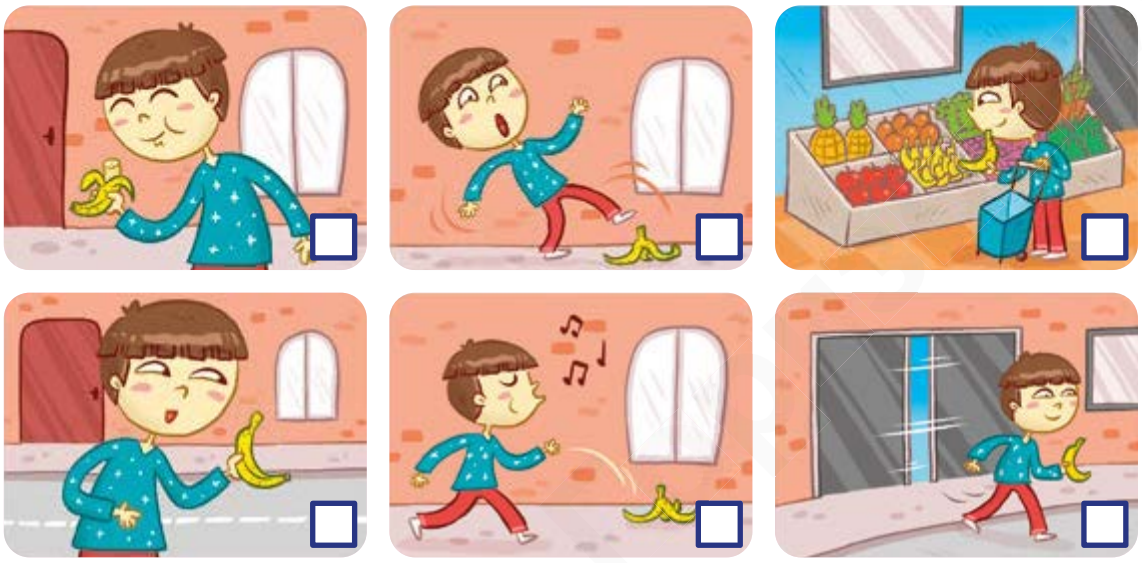
3 What's in your fridge? Think and write in your copybook.

In my fridge

14 pizzas

6.9 Do that!

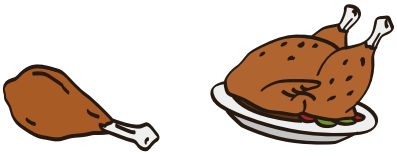
1 **Listen and act out with your teacher. Then listen again and number the pictures.**



2 **Read the sentences from the story and say the correct order.**

a Buy a banana.
b You *slip* on the banana peel. Ouch!
c Eat the banana.
d *Go out* of the shop.
e Throw the *peel* down!
f You are hungry.

3 **Listen to a friend and act out.**



Buy fifteen chickens.

Eat the chickens.

You've got a stomach-ache. Ouch!

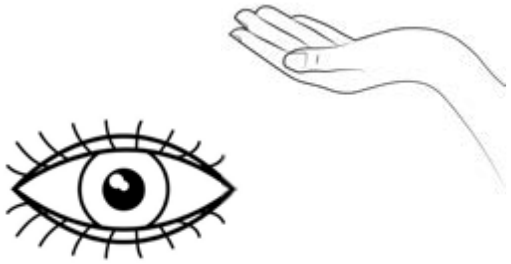




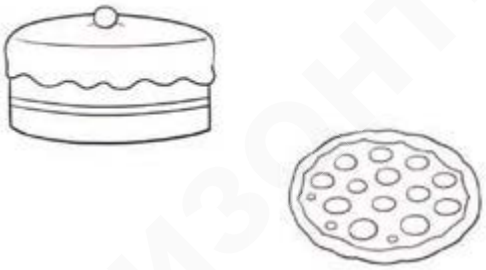
6.10 Group check units 5 and 6

1 How many words can you remember? Draw pictures.

Body parts



Food



2 Write in your copybook and say the words.

3 Listen and number.

There's an apple in my bag. ☐

I don't like apples. ☐

No, we haven't. ☐

Oh dear! I'm very hungry. ☐

Have we got any bananas? ☐

4 Write a new dialogue in your copybook. Act it out.

- ☐ Have we got _____?
- ☐ No, _____.
- ☐ Oh dear! I'm very hungry.
- ☐ There's _____ in my _____.
- ☐ I _____.

Check your progress!

- I can write and act out a dialogue about food.
- I can tell where the different types of food come from.
- I can ask and answer questions about favourite meals.
- I can ask and answer questions using *have got*.
- I can ask and answer what I can do.
- I can say 3 body parts.

7. BUILDINGS

7.1 My house, my room and objects

1 Listen and look. Then listen and say the words.



BIG QUESTION How are houses different?

2 Listen and chant.

Let's go to the scary house,
The scary house, the
scary house.
Let's go to the scary house,
Let's go in!

What's in the bedroom?
What's in the bathroom?
What's in the cellar?
Let's go and see!

Let's go to the scary house,
The scary house, the
scary house.
Let's go to the scary house,
Let's go in!

What's in the dining room?
What's in the living room?
What's in the kitchen?
Let's go and see!

3 Listen and write the numbers in your copybook.



How many are there?

1 living rooms: ____
2 bathrooms: ____
3 kitchens: ____
4 bedrooms: ____
5 gardens: ____
6 dining rooms: ____

REMEMBER!

here



there





4 Look and say *here* or *there*.

Here is a cat.







7.2 In my house

1 **Look at Nick's home, read and say *yes* or *no*.**



1 ☐ There are eight rooms.
2 ☐ There's a bathroom.
3 ☐ There are some books.
4 ☐ There's a bedroom.
5 ☐ There are some pictures.
6 ☐ There's a kitchen.

2 **Language focus** **Listen and say.**

There's a sofa in the living room.
There is a wardrobe in the bedroom.
There are two floors in the house.
There are six rooms in the house.

3 **Close your eyes. Listen to your teacher and answer.**



7.3 We live in different homes

1 **Listen and sing. Then look and match.**

We live in *different* homes
you and me
Me and you, you and me.
We live in different homes
you and me.
You live in a *flat* 1
And I live in a tree! 2

Some people live in houses,
Some people live in *cars*, 3
Some people live in flats,
Or in tents under the stars. 4

We live in different homes …
Some homes are very old, 5
Some homes are *new*,
Some homes are very small, 6
Some have got beautiful *views*.

We live in different homes …













2 **Ask and answer.**

Which is your favourite home?

My favourite home is ...

7.4 Is there / Are there?

1 Listen, look and say.



1 Is there a *park*?
2 Are there any bikes?
3 Are there any dogs?
4 How many ducks are there?

2 Watch, listen and say.

Is there a park?
No, **there isn't.**
Is there a school?
Yes, **there is.**

Are there any trees?
No, **there aren't.**
Are there any houses?
Yes, **there are.**
How many are there?

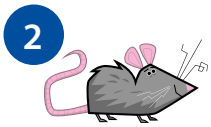


3 Look at Activity 1 again. Ask and answer.

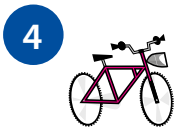
Is there a ...?

Yes, there is.

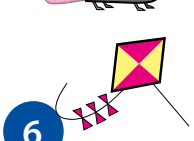
















7.5 At the house

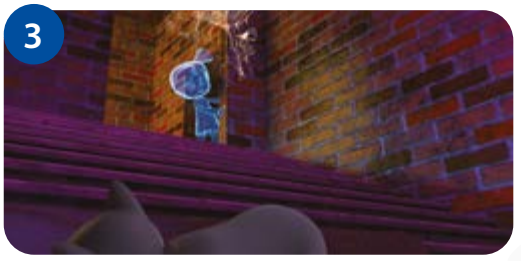
1 **Which animals can you see in picture 8?**



Misty: There's the old house. Let's go in.
Flash: Go in? *No way!*



Misty: OK. *Let me go in. Wait for me here.*
Thunder: *Careful*, Misty.



Misty: The stairs to the cellar! How many are there?



Misty: It's cold here. What's this?



Misty: Yuck! Big spiders!



Misty: Wow! Big rats!



Misty: *There's no problem.* You can come in.
Whisper: Misty, where are you?



Misty: Here I am.
Thunder: Help!
Flash and Whisper: Aagh!

2 **Make sentences with a friend.**

In picture one, there's a house.

In picture five, there are twelve spiders.

Phonics

3 **Find who says …**

Help!

4 **Listen and say.**



In **H**arry's **h**ouse, there's a **h**airy spider.

5 **Listen and read.**

Hh

hat	**h**and	**h**ome	**h**ot	**h**ealth	**h**ouse	**h**orse
hat	**h**and	**h**ome	**h**ot	**h**ealth	**h**ouse	**h**orse
hat	**h**and	**h**ome	**h**ot	**h**ealth	**h**ouse	**h**orse

6 **Find and say all of the things that begin with *h*.**



7.6 What is there in my room?

1 **Listen and read the dialogue.**



Dina: Hi, Nick, welcome to my room!
Nick: Hi, Dina, thanks. Wow, your room is really cool!
Dina: Thank you, Nick. Are there a lot of cushions here?
Nick: Yes, there are. And there is a shelf on the wall.
Dina: Yes, those are my favourite books.
Nick: Is there a computer in your room?
Dina: No, there isn't.
Nick: There is a rabbit on the chair. Is it your favourite toy?
Dina: Yes, it is. There is a mirror on the wall.
Nick: Yes, I see. It's a lovely room, Dina.
Dina: Thanks, Nick. I like my room a lot.

2 **Ask and answer.**

Is there a chair in your room?

Yes, there is./No, there isn't.

3 Read and write the correct words in your copybook.

desk books bed rug lamp shelves



My room

In my room, there's a big yellow **1** _____ . There's a red **2** _____ and there're blue **3** _____ and a lot of **4** _____ on them. On the **5** _____ , there's my toy car, but there isn't a **6** _____ on it.

4 Tell your friends what you like to do in your room.



7.7 Homes

▷ What types of homes do you know?

CLIL

1 Listen and point.

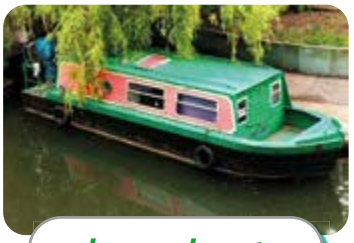


cave house





tree house



houseboat



yurt

2 Cover the photos in Activity 1. Ask and answer.

What's picture 1?

It's a cave house.

3 Look at Activity 1 again. Read and answer.

Which home …

1 is on water? _____

2 is *round*? _____

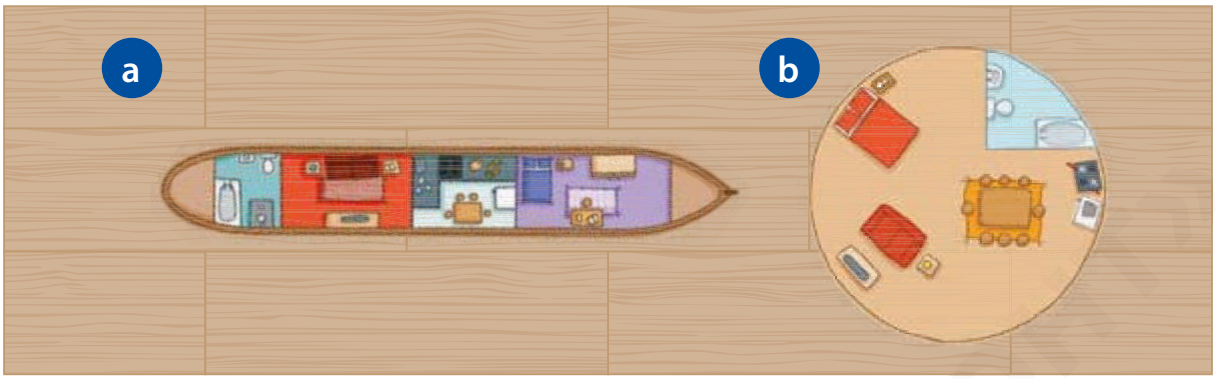
3 has got stairs in it? _____

4 is *small* and in a tree? _____



© Sherwek

4 Look at the picture. Ask and answer.

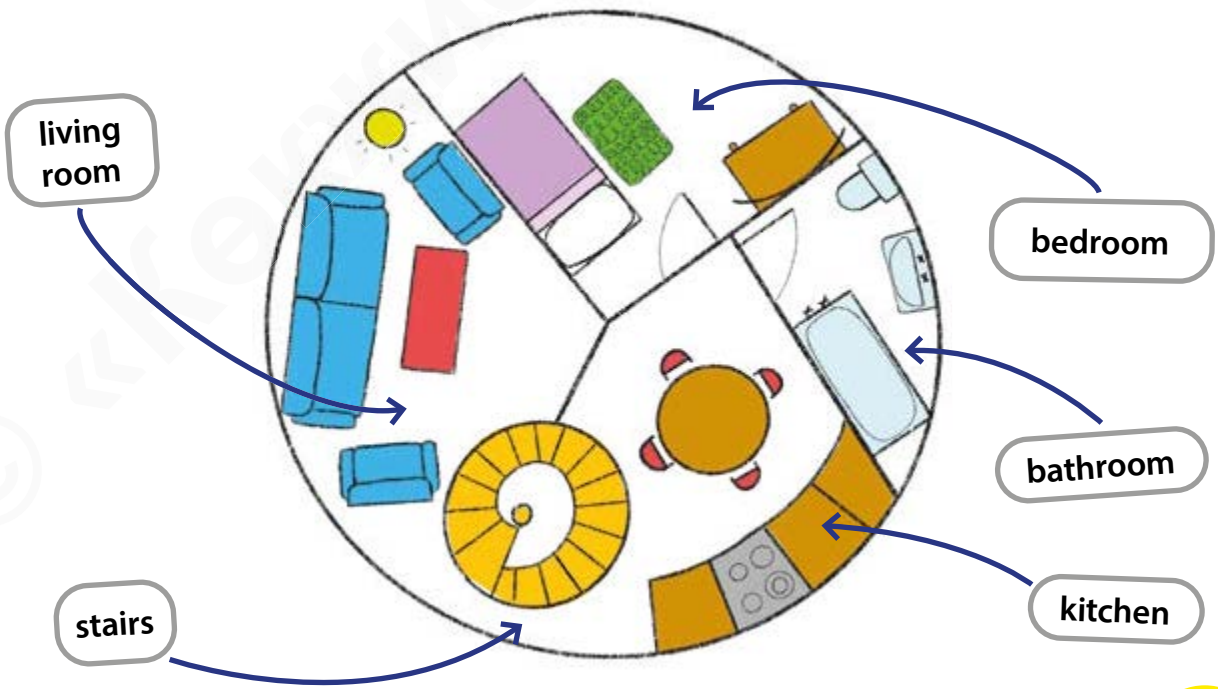


1 What homes are they?
2 How many rooms are there?
3 Which rooms are there?
4 What haven't they got?

This is a houseboat. It's got . . . . It hasn't got . . . .

5 Project Design a house.

A tree house



© Pearson Longman

7.8 Buildings in our Town

1 Listen and say. Where are they?

1 a



bus stop

b



zoo

c



bookshop

2 a



playground

b



café

c



farm

3 a



hospital

b



cinema

c



train station

4 a



swimming pool

b



school

c



bus stop

7.9 My perfect bedroom

1 **Listen and imagine. Then draw your picture.**



2 **Show your picture to your friends. Then compare your pictures.**

There is a green chair in my bedroom.

There's a red bed in my bedroom.





Копия Горизонт

7.10 Think back

1 Read and choose the correct answer.

1 What room is it? It's _____.
a a bathroom b a dining room c a cellar





2 There _____ five rooms in the house.
a is b are

3 Where is a home in the song?
a In a cinema. b In a tree. c In a kitchen.

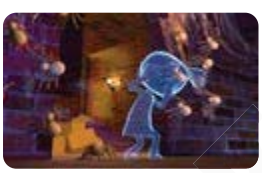




4 There are four _____ in the picture?
a desks b lamps c chairs

5 The house in the story is _____ .
a new b small c old





6 In the story, there are _____ spiders in the picture 5.
a three b twelve c seven

Check your progress!

I can tell about my perfect bedroom.

I can tell about different types of homes.

I can ask and answer about my house and bedroom.

I can tell about my bedroom.

I can make 3 sentences about my house.

I can say 3 house and room objects.

7 Find and say the word with the different sound.
a hat b house c shoe



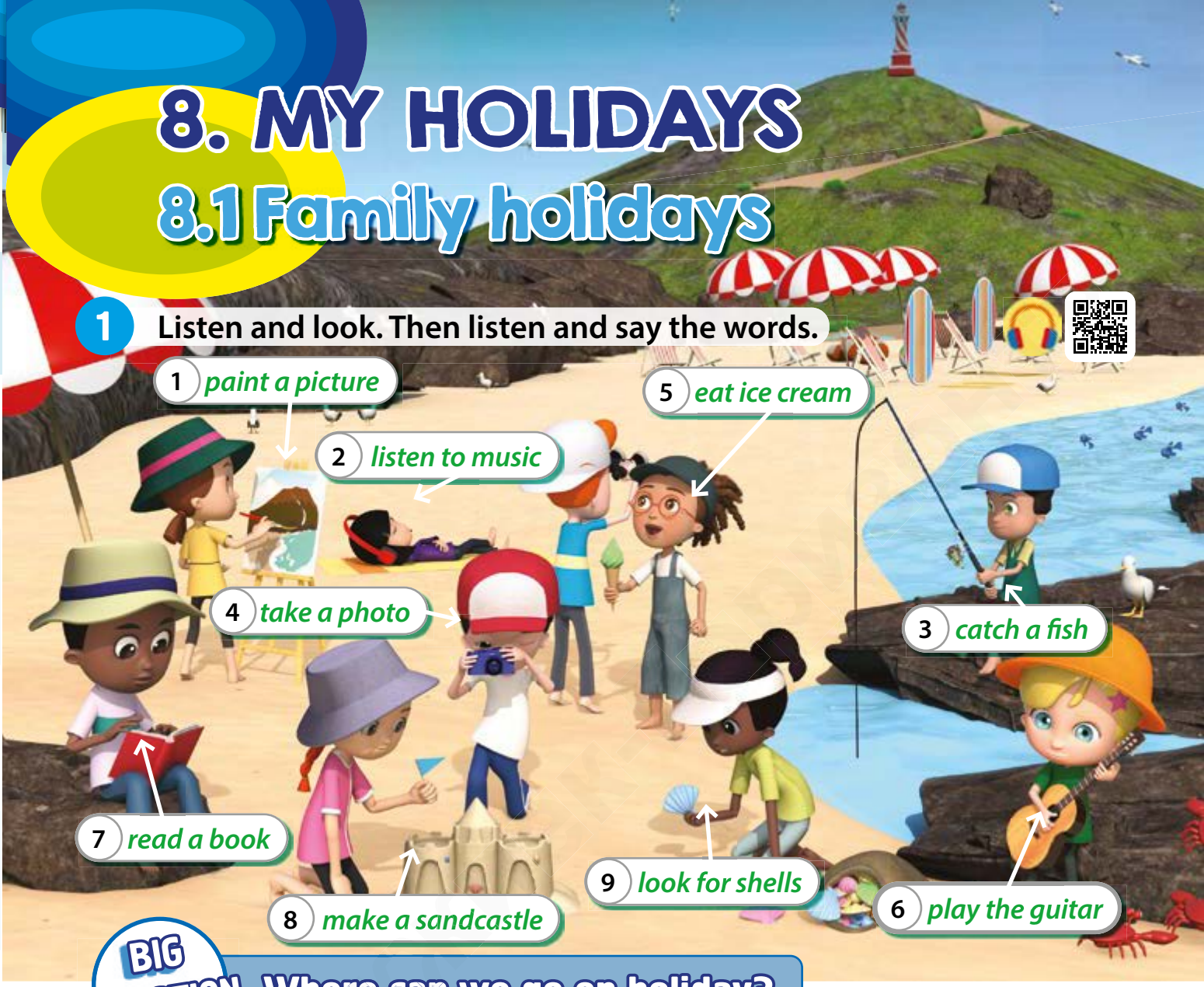


8 Where is the bus _____ ?
a stop b shop c pool

8. MY HOLIDAYS

8.1 Family holidays

1 Listen and look. Then listen and say the words.



BIG QUESTION Where can we go on holiday?

2 Listen and chant.

Eat ice cream,
Yum, yum.
Take a photo,
Click, click.
Catch a fish,
Splash, splish.

Make a sandcastle,
Dig, dig.
Look for shells,
Look, look.
Play in the sun,
It's lots of fun!

3 Look and say. Then look and write in your copybook where Nick and Dina can go on holiday together.

Number 1 is go hiking.

go hiking *have a bike trip* *go for a walk*
go shopping *have a picnic* *go out to eat*

1 

2 

3 

4 

5 

6 

	✓	✗	✓	✗	✗	✓
	✓	✓	✓	✗	✗	✓

Nick and Dina can go hiking on holiday.

4 Make the sentences and say what you can do on holiday.

I	have a picnic go hiking go shopping go to the Zoo	– with my family with my friend(s)	on holiday.

5 Ask and answer.

Can we go shopping on holiday?



Yes, we can.

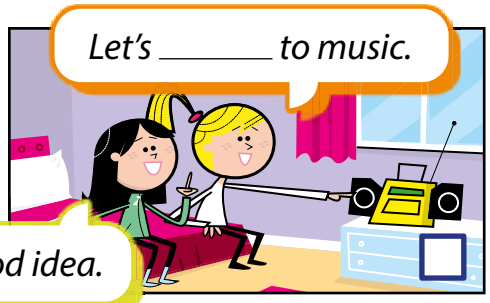


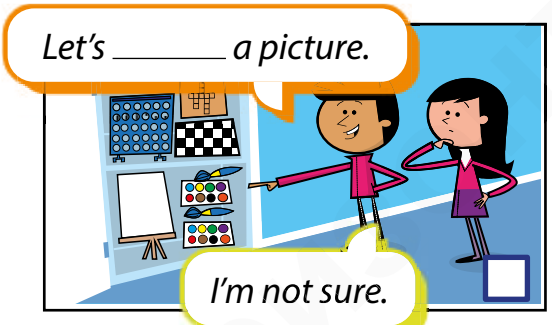
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8.2 Let's have some fun!

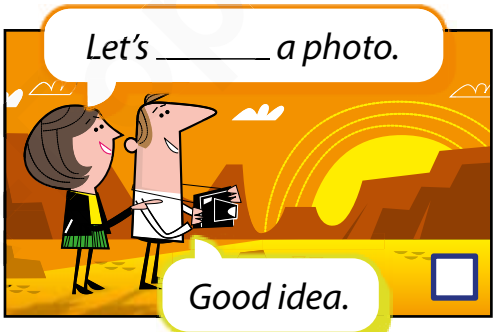
1 **Listen and number the pictures. Then write the words in your copybook.**

paint *take* *look* *listen*









2 **Language focus** **Watch, listen and say.**

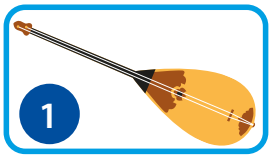
Let's eat ice cream.
I'm not sure.
Let's listen to music.
Sorry, I don't want to.

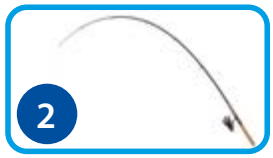
Let's play the guitar.
Good idea.
Let's listen to music and **play** the guitar.

3 **Look and act out.**

Let's …

Good idea.











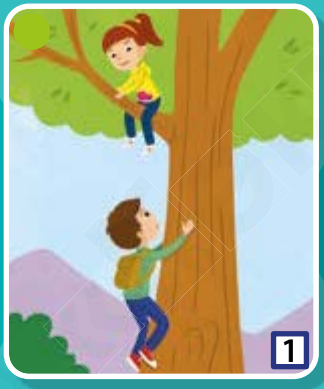


8.3 The holidays

1 **Listen and sing. Then number the pictures.**







Let's go to the ***mountains***
And climb a tree.
Let's take some photos,
You and me.

The *holidays*, the holidays,
The holidays are near.
The holidays, the holidays,
The end of the year!

Let's go to the beach
And swim in the ***sea***.
Let's catch a fish,
You and me.

The holidays, the holidays …
No! Let's ***stay*** at home
And watch TV.
Let's play and ***talk***,
Just you and me.

The holidays, the holidays …







2 **Plan a perfect holiday.**

Let's go to the mountains.

No, let's stay at home. It's too cold.

8.4 Where is it?

1 Listen and read. Then say which picture is correct: *a* or *b*, *c* or *d*.



1 *Where's the **shell**?*





2 *Where are the kites?*



2 **Language focus** **Watch, listen and say.**

Where **are** my ***sunglasses***?	Where**'s** my hat?
They aren't in my bag.	**It isn't** in my bag.
They aren't in the ***box***.	**It isn't** in the box.
They aren't on the ***rocks***.	**It isn't** on the rocks.
They're on my head!	**It's** on my head!



3 **Play the question game.**



Where's the … ?

It's …

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8.5 The top of the hill

1 What has Thunder got in picture 7?



Whisper and Misty: A race?
Flash: Yes! Let's go.



Whisper: A race is not a good idea.
Misty: I can walk up the hill, but I can't run!
Thunder: *Just wait and see.*



Flash: This is the end of the race. We can't get to the top of the hill.



Thunder: Now you can race to the top, Flash!
Flash: No. Let's go together. *That's more fun!*



Flash: Bye. See you at the top of the hill!



Flash: ***What's that?*** … Oh, no!



Thunder: *Let me try.*
Flash: Thanks, Thunder.



Misty: *What a good idea!*
Whisper: Yes!

2 Read and say the names.

1 I'm super! _____
2 A race? I'm not happy about that. _____
3 Flash can't see it! _____
4 I really like my friends. _____

Phonics

3 Find who says …

Just wait and see.

4 Listen and say.



Jean eats an ice cream under a tree on the beach.

5 Listen and read.

ee/ea

see	three	bee	tree	beach	green	tea
see	three	bee	tree	beach	green	tea
see	three	bee	tree	beach	green	tea

6 Complete the words and read.


B _ _ CH


CH _ _ SE


ICE CR _ _ M


P _ _ S


THR _ _


R _ _ D

8.6 Where to go on holidays

1 Listen and read the dialogue.

Dina: Hello, Nick. How are you?
Nick: Good morning, Dina. Fine, thanks. What can we do this weekend?
Dina: Let's go to the zoo.
Nick: Great idea! Where is it?
Dina: It's in Almaty. I can get us there!
Nick: Let's go on Sunday.
Dina: I'm not sure. Let's go on Saturday.
Nick: OK. What animals can we see there?
Dina: There are kangaroos, cheetahs and many other animals.
Nick: Wow! I can't wait to see them!



2 Read the text and answer the questions.

Visit Burabay

Burabay is a famous park in Kazakhstan with lots of trees, clear lakes and mountains. You can climb Okzhetpes Mountain and take pictures of Zhumbaktas Rock or visit the Grove of the Dancing Birches and see Burabay Lake. There are many beautiful mountains around the lake. Burabay Nature Park is a great place for active holidays. You can hike and ride a bike, have picnics and enjoy the clean air and fantastic nature there.



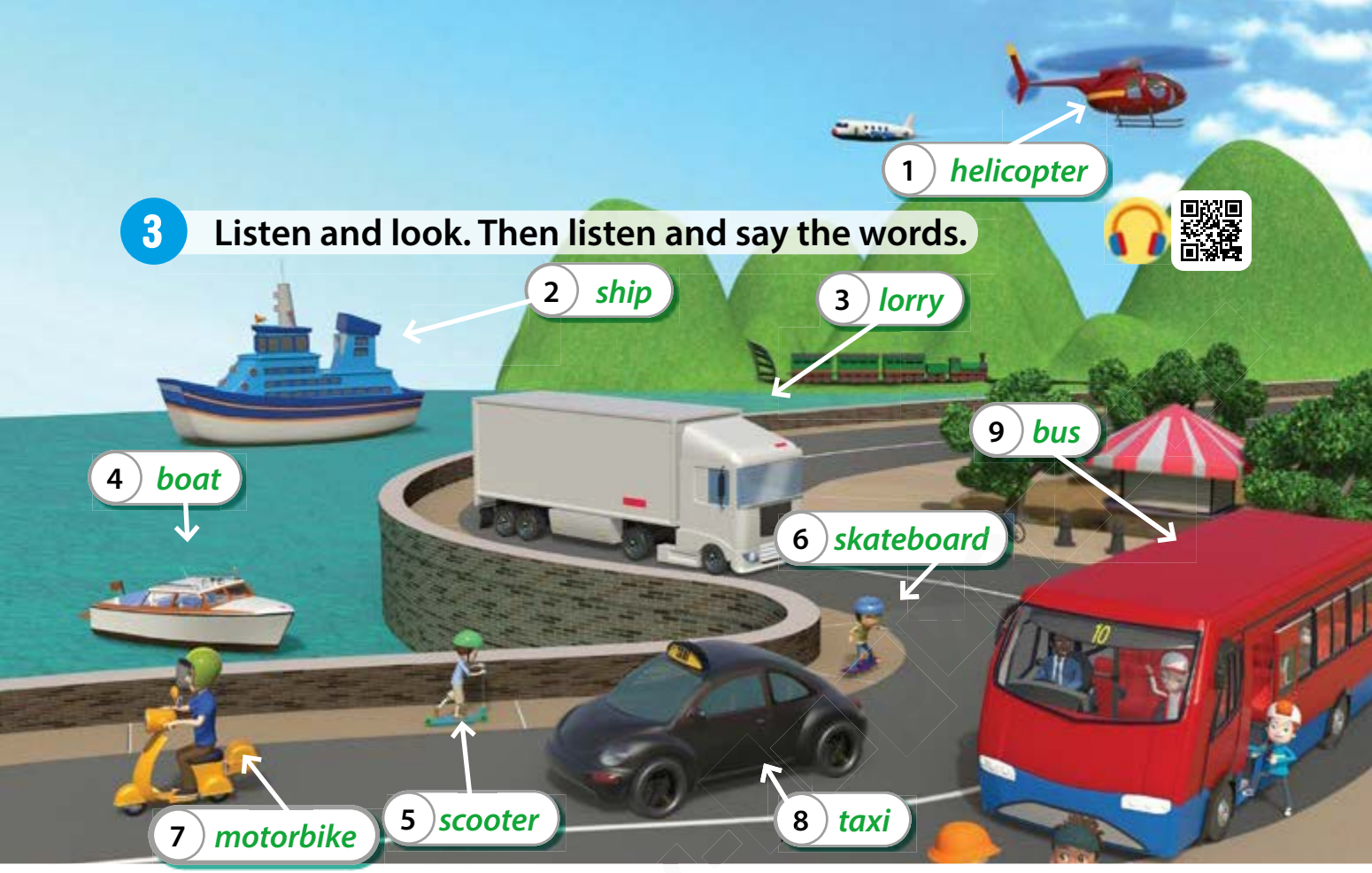
Grove of the Dancing Birches



Zhumbaktas Rock

1 What adjectives can you find? What do they describe?
famous park _____ _____
2 What is the name of the rock?
3 What dancing trees can you see in the grove?
4 What activities can you do?

3 Listen and look. Then listen and say the words.



4 Listen and say the transport Monika uses.

	Monday	Tuesday	Wednesday	Thursday	Friday
					
					
					
					

5 Ask and answer.

What transport do you use?

On Tuesdays, I ride my bike to school.

8.7 Transport

▷ Where does transport go?

CLIL

1 Listen and point.





in the air | on land | on water

2 Where do they go? Look and say.







in the air	on water	on land
✓		

3 Work in pairs. Say.

A train goes …

… on land!

4 Work in groups. Say with your friends.









Where do they go?

In number 1, they go to school. They can go there on/by … .

5 Project What transport do you prefer? Make a transport calendar.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
 				 		 

8.8 Museum of transport

1 Listen and point.








bird



2 Look and say.

The bike is …

8.9 Do that!

1 **Listen and act out with your teacher. Then listen again and number the pictures.**



2 **Read the sentences from the story and say the correct order.**

a *Bounce* your ball.

b The ball is in a tree.

c Throw your ball in the *sky*.

d Where is the ball?

e You've got a big ball.

f Oh dear!

3 **Work in groups.**

a Make new sentences.

You've got a small plane.
Throw ... in the sky.
... is ...

b Listen to a friend and act out.

You've got a small plane.

Throw your plane in the sky.

Your plane is in the water.

8.10 Group check units 7 and 8

1 How many words can you remember? Draw pictures or write words.

Days of the week

MONDAY

TUESDAY

The home





2 Write and say the words.

3 Listen and number.



Yes, I do. ☐

That's great! ☐

In my living room. ☐

Do you play board games at the weekends? ☐

Where do you play them? ☐

4 Write a new dialogue. Act it out.

☐ Do you _____ at the weekend?

☐ Yes, I do.

☐ Where _____?

☐ In _____.

☐ That's great!

Check your progress!

- I can tell about my holidays.
- I can tell what transport we can choose.
- I can suggest doing holiday activities.
- I can tell about family holidays.
- I can make 3 sentences about holidays.
- I can say 3 holiday activities.

1. Hello English!

Numbers

1 **Look and match.**

1 3 5 7 8 10

How old are you?



1 I'm seven.

2 I'm three.

3 I'm one.

4 I'm eight.

5 I'm five.

6 I'm ten.

Colours

2 **Look and write the colours in your copybook.**

1 d r e _ _ _

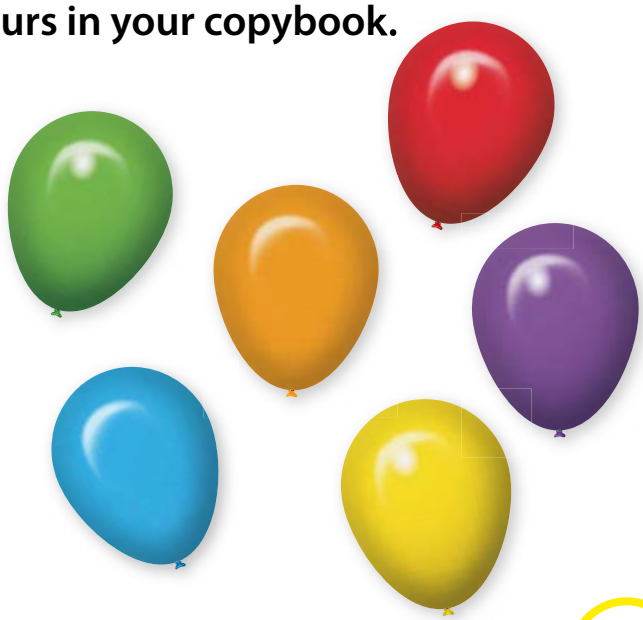
2 l u e b _ _ _ _

3 n e r e g _ _ _ _ _

4 w l o l y e _ _ _ _ _ _

5 r e n g o a _ _ _ _ _ _

6 r u p p e l _ _ _ _ _ _



© Skrekmeister

2. My school

Questions and short answers

What's this? What's this?

Is it a pencil?
No, **it isn't**.

Is it a ruler?
Yes, **it is**.



1 **Write the questions and answers in your copybook.**

1 this / ? / What's

book / It's / a / .

2 a / it / ? / Is / bag

isn't / it / . / No,

3 pencil / this / a /? / Is

it / . / Yes, / is

Imperatives

Sit at your desk, please.
Now **get** a pen.

Open your book, please.
Write one to ten.



2 **Complete the sentences with words from the box.**

1 _____ your pencil case, please.
2 _____ some paper, please.
3 _____ in your notebook, please.
4 _____ me a rubber, please.

Pass
Close
Write
Get

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3. People I love

Have you got ... ? How old is he / she?



Have you got a brother?
Yes, I have.
What's **his** name?
His name's Alibek.
How old is **he**?
He's ten.

Have you got a sisiter?
Yes, I have.
What's **her** name?
Her name's Aida.
How old is **she**?
She's eight.

1 **Read and match.**

1 What's his name?	**a** She's seven.
2 How old is he?	**b** Her name's Saule.
3 What's her name?	**c** His name's Serik.
4 How old is she?	**d** He's eight.

He has got / She has got ...



I've got brown eyes and brown hair.
He'**s got** blue eyes.
She'**s got** brown hair.
It's my brother!
It's my mum!

2 **Look and write in your copybook.**

1 You ✓ _____ green eyes. You ✗ _____ red hair.
2 He ✓ _____ grey eyes. He ✗ _____ blond hair.
3 She ✓ _____ black hair. She ✗ _____ a big nose.
4 I ✓ _____ a small nose, blue eyes and brown hair.

4. Weather

I like ... .



☺ **I like summer.**

☺ **I like summer too.**

☹ **I don't like summer.**

1 Read and choose.

1 ✓ **I like / don't like** winter.

2 ✗ **I like / don't like** spring.

3 ✓ I **like / don't like** summer.

4 ✗ I **like / don't like** autumn.

Is he / she + ing?



Look, that's Aset!
Is he wear**ing** a red hat?
No, he **isn't**.
Is he wear**ing** a blue hat?
Yes, he **is**. Aset's wear**ing** a blue hat.
Wave to him!

2 Write the questions and sentences in your copybook.

1 Dias / jeans / wearing / blue / is / .

2 Timur / Is / wearing / a / jacket / ?

3 Zere and Asel / shoes / wearing / Are / ?

4 Alan and Maria / jackets / red / wearing / are / .

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5. My free time



I (watch TV) on (Sundays).

I **go swimming** on Mondays,
Swimming in the sea.
I **play football** on Tuesdays.
Come and play with me!

I **go fishing** on Wednesdays,
And Thursdays and Fridays, too.
But on Saturdays and Sundays,
I like **being** with you.

1 Read and choose.

1 I **do** / **play** the piano on Mondays.
2 I **play** / **ride** my horse on Tuesdays.
3 I **go** / **do** swimming on Wednesdays.
4 I **play** / **go** computer games on Saturdays.
5 I **do** / **ride** my bike on Sundays.

Do you ... ? Yes, I do. / No, I don't.



Do you watch TV at the weekend?
No, I **don't**.
Do you play computer games?
Yes, I **do**.

Do you ride your horse at the weekend?
No, I **don't**.
Do you ride your bike with Paul?
Yes, I **do**.

2 Look, read and write in your copybook.

1 Do you _____ football on Mondays? ✗ _____, I _____.
2 Do you _____ in the park on Wednesdays? ✓ _____, I _____.
3 Do you _____ fishing on Fridays? ✓ _____, I _____.
4 Do you _____ TV at the weekend? ✗ _____, I _____.

6. Health

Can / Can't for ability



I **can** stand on one leg.
Go on – have a try.
I **can** skip.
I **can** swim.
I **can** sing.
But I **can't** fly.

1 **Look and write in your copybook.**

	Aidana	Ruslan
skip	✓	✗
swim	✗	✗
dance	✓	✓

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

Questions with *can* for ability



Can you cook?
Yes, I **can**.
Can you draw?
No, I **can't**.
Can you fly?
No, I **can't**.
But I **can** dance!

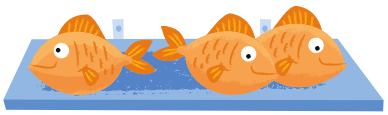
2 **Complete with words from the box.**

Yes can't But Can

Adil: Hi, Dias. [1] _____ you play the guitar?
Dias: No, I [2] _____. [3] _____ I can sing and dance.
Adil: And can you play the piano?
Dias: [4] _____, I can.

7. Buildings

There's … / There are …





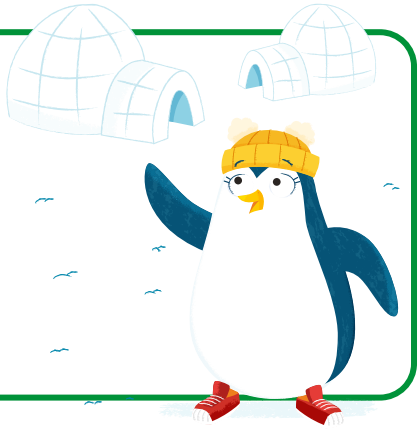
There's a fish in the hall
And two fish in the living room.

There are three fish in the kitchen.
There are four fish in the dining room.

1 Look and write in your copybook *There is* or *There are*.

1 _____ a mirror in the hall.
2 _____ a ball in the cellar.
3 _____ six apples in the kitchen.
4 _____ a frog in the bathroom.
5 _____ three cats in the living room.

Is / Are there … ? How many … ?



Is there a park?
No, **there isn't**.
Is there a school?
Yes, **there is**.

Are there any trees?
No, **there aren't**.
Are there any houses?
Yes, **there are**.

How many are there?

2 Look and write. Then match.

Is Are How many

1 _____ there any children in the park?
2 _____ trees are there in the garden?
3 _____ there a spider in the bathroom?

a Yes, there is.
b No, there aren't.
c There are three.

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8. My holidays

Suggestions



Let's eat ice cream.	**Let's play** the guitar.
I'm not sure.	Good idea.
Let's listen to music.	**Let's listen** to music
Sorry, I don't want to.	and **play** the guitar.

1 **Look and write in your copybook.**

sure want Let's build Sorry

Dina: [1] _____ catch a fish!

Nick: I'm not [2] _____.

Dina: OK. Let's [3] _____ a sandcastle.

Nick: [4] _____, I don't [5] _____ to.

Dina: OK. Let's eat an ice cream!

Where's / Where are ... ?



Where **are** my sunglasses?	Where**'s** my cap?
They aren't in my bag.	**It isn't** in my bag.
They aren't in the box.	**It isn't** in the box.
They aren't on the rocks.	**It isn't** on the rocks.
They're on my head!	**It's** on my head!

2 **Write the questions and answers in your copybook.**

1 are / Where / shells / the / ? _____

2 the / beach / They / on / are / . _____

3 is / the / Where / fish / ? _____

4 sea / in / It's / the / . _____

Glossary

adjective *(adj)* — describes a noun.

adverb *(adv)* — describes a verb.

conjunction *(conj)* — joins together ideas and words.

noun *(n)* — is the name of a person, place, thing, or idea.

preposition *(prep)* — placed before a noun to describe when, where or how the action in the sentence took place.

pronoun *(pron)* — takes the place of a noun.

verb *(v)* — is an action word that describes what noun (subject) does.

1. Hello English!

	Word	Transcription	Kazakh	Russian
		1.1 Greetings and names		
1	Super Friends	ˈsuːpə frɛndz	Керемет достар	Супер друзья
2	Misty (n)	ˈmɪsti	Тұман	Туман
3	Flash (n)	flæʃ	Найзағай	Молния
4	Thunder (n)	ˈθʌndə	Күн күркіреу	Гром
5	Whisper (n)	ˈwɪspə	Сыбыр	Шёпот
6	What's your name?	wɒts jɔː neɪm	Атың кім?	Как тебя зовут?
7	Hello!	hɛˈləʊ	Сәлеметсіз бе!	Здравствуйте!
8	Good morning!	gʊd ˈmɔːnɪŋ	Қайырлы таң!	Доброе утро!
9	Good evening!	gʊd ˈiːvnɪŋ	Қайырлы кеш!	Добрый вечер!
10	How are you today?	haʊ ɑː juː təˈdeɪ	Бүгін қалайсыз?	Как ваши дела?
11	Goodbye.	gʊd baɪ	Сау болыңыз.	До свидания.
12	Have a nice day!	hæv ə naɪs deɪ	Күніңіз жақсы өтсін!	Хорошего дня!
13	Hi!	haɪ	Сәлем!	Привет!
14	Good afternoon!	gʊd ˌɑːftəˈnuːn	Қайырлы күн!	Добрый день!
15	Good night!	gʊdˈnaɪt	Қайырлы түн!	Спокойной ночи!

16	I'm great, thanks.	aɪm greɪt, θæŋks	Бәрі жақсы, рақмет.	Всё отлично, спасибо.
17	Bye!	baɪ	Сау бол!	Пока!
18	See you later.	siː juː ˈleɪtə	Кейінірек кездесеміз.	Увидимся позже.
	1.2 We are friends			
19	I (pron)	aɪ	мен	я
20	you (pron)	juː	сен, сіз	ты, Вы
21	he (pron)	hiː	ол (ұл)	он
22	she (pron)	ʃiː	ол (қыз)	она
23	we (pron)	wiː	біз	мы
24	they (pron)	ðeɪ	олар	они
25	it (pron)	ɪt	бұл	это
26	apple (n)	ˈæp(ə)l	алма	яблоко
27	ball (n)	bɔːl	доп	мяч
28	book (n)	bʊk	кітап	книга
29	boy (n)	bɔɪ	ұл	мальчик
30	dog (n)	dɒg	ит	собака
31	girl (n)	gɜːl	қыз	девочка
32	kid (n)	kɪd	бала	ребёнок
33	player (n)	ˈpleɪə	ойыншы	игрок
	1.3 Sing the alphabet			
33	alphabet (n)	ˈælfəbɛt	әліппе	алфавит
34	letter (n)	ˈlɛtə	әріп	буква
35	after (prep)	ˈɑːftə	кейін	после
36	before (prep)	bɪˈfɔː	бұрын	перед, до
	1.4 About me			
37	one	wʌn	бір	один
38	two	tuː	екі	два
39	three	θriː	үш	три
40	four	fɔː	төрт	четыре
41	five	faɪv	бес	пять
42	six	sɪks	алты	шесть
43	seven	ˈsɛvᵊn	жеті	семь
44	eight	eɪt	сегіз	восемь
45	nine	naɪn	тоғыз	девять
46	ten	tɛn	он	десять
47	How old are you?	haʊ əʊld ɑː juː	Сенің жасың нешеде?	Сколько тебе лет?

1.5 Meet the Super Friends				
48	Listen to me.	ˈlɪsᵊn tuː miː	Мені тыңда.	Послушай меня.
49	Look at me.	lʊk æt miː	Маған қара.	Посмотри на меня.
50	Look.	lʊk	Қара.	Посмотри.
51	My turn.	maɪ tɜːn	Менің кезегім.	Моя очередь.
52	cat (n)	kæt	мысық	кот, кошка
53	animal (n)	ˈænɪmᵊl	жануар	животное
1.6 Meet Nick and Dina				
54	Great Britain (n)	greɪt ˈbrɪtᵊn	Ұлыбритания	Великобритания
55	Kazakhstan (n)	ˈkæzəkstæn	Қазақстан	Казахстан
56	Nice to meet you.	naɪs tuː miːt juː	Танысқаныма қуаныштымын.	Приятно познакомиться.
57	Where are you from?	weər ɑː juː frɒm	Сіз қай жақтансыз?	Откуда вы?
58	teleport (v)	ˈtelɪpɔːt	телепорт	телепортироваться
59	polyglot (n)	ˈpɒlɪglɒt	полиглот	полиглот
60	move from one place to another	muːv frəm wʌn pleɪs tə əˈnʌðə	бір жерден екінші жерге көшу	перемещаться из одного места в другое
61	in a moment	ɪn ə ˈməʊm(ə)nt	бір сәтте	в один миг
62	I speak all languages	aɪ spiːk ɔːl ˈlæŋgwɪdʒɪz	мен барлық тілде сөйлеймін	я говорю на всех языках
1.7 What colour is it?				
63	blue (adj)	bluː	көк	синий
64	colour (n)	ˈkʌlə	түс	цвет
65	green (adj)	griːn	жасыл	зелёный
66	orange (adj)	ˈɒrɪndʒ	қызғылт сары	оранжевый
67	purple (adj)	ˈpɜːpᵊl	күлгін	фиолетовый
68	red (adj)	rɛd	қызыл	красный
69	yellow (adj)	ˈjɛləʊ	сары	жёлтый
70	black (adj)	blæk	қара	чёрный
71	brown (adj)	braʊn	қоңыр	коричневый
72	grey (adj)	greɪ	сұр	серый
73	pink (adj)	pɪŋk	қызғылт	розовый
74	white (adj)	waɪt	ақ	белый
75	bag (n)	bæg	сөмке	сумка
76	balloon (n)	bəluːn	әуе шары	шарик

1.8 2D shapes				
76	circle (n)	ˈsɜːkᵊl	шеңбер	круг
77	rectangle (n)	ˈrɛktæŋgᵊl	төртбұрыш	прямоугольник
78	shape (n)	ʃeɪp	пішін	фигура
79	square (n)	skweə	шаршы	квадрат
80	triangle (n)	ˈtraɪæŋgᵊl	үшбұрыш	треугольник
81	kite (n)	kaɪt	батпырауық	воздушный змей
82	train (n)	treɪn	пойыз	поезд
83	plane (n)	pleɪn	ұшақ	самолёт
84	bike (n)	baɪk	велосипед	велосипед
1.9 My favourite hero				
85	favourite (adj)	ˈfeɪvərɪt	сүйікті	любимый
86	hero (n)	ˈhɪərəʊ	кейіпкер	герой

2. My school

Word		Transcription	Kazakh	Russian
2.1 My schoolbag				
1	bag (n)	bæg	сөмке	сумка
2	board (n)	bɔːd	тақта	доска
3	book (n)	bʊk	кітап	книга
4	desk (n)	dɛsk	үстел	парта
5	notebook (n)	ˈnəʊtbʊk	дәптер	тетрадь
6	paper (n)	ˈpeɪpə	қағаз	бумага
7	pen (n)	pɛn	қалам	ручка
8	pencil (n)	ˈpɛnsᵊl	қарындаш	карандаш
9	pencil case (n)	ˈpɛnsᵊl keɪs	қаламсауыт	пенал
10	rubber (n)	ˈrʌbə	өшіргіш	ластик
11	ruler (n)	ˈruːlə	сызғыш	линейка
12	school (n)	skuːl	мектеп	школа
13	this (pron)	ðɪs	мына	этот
14	my (adj)	maɪ	менің	мой
15	your (adj)	jɔː	сенің/сіздің	твой/ваш
16	his (adj)	hɪz	оның	его
17	her (adj)	hɜː	оның	её
18	its (adj)	ɪts	осының	его/её
19	our (adj)	ˈaʊə	біздің	наш
20	their (adj)	ðeə	олардың	их

2.2 What's this?				
21	What's this?	wɒts ðɪs	Мынау не?	Что это?
22	Yes, it is.	jɛs, ɪt ɪz	Иә, солай.	Да, это так.
23	No, it isn't.	nəʊ, ɪt ˈɪznt	Жоқ, олай емес.	Нет, это не так.
2.4 Where is it?				
24	in (prep)	ɪn	ішінде	в
25	on (prep)	ɒn	үстінде	на
26	under (prep)	ˈʌndə	астында	под
27	frog (n)	frɒg	бақа	лягушка
28	hat (n)	hæt	қалпақ	шляпа
29	chair (n)	ʧeə	орындық	стул
2.5 Watch out, Flash!				
30	Pass me.	pɑːs miː	Маған бер.	Передай мне.
31	Come back.	kʌm bæk	Қайтып кел.	Вернись.
32	Here you are. / Here it is.	hɪə juː ɑː / hɪər ɪt ɪz	Сен осында екенсің ғой. / Ол осында.	Вот ты где. / Вот он.
33	I'm sorry.	aɪm ˈsɒri	Кешіріңіз.	Простите.
34	It's OK.	ɪts ˈəʊˈkeɪ	Бәрі жақсы.	Всё в порядке.
35	Thank you.	θæŋk juː	Рақмет.	Спасибо.
36	Watch out!	wɒʧ aʊt	Байқа!	Осторожно!
37	rat (n)	ræt	егеуқұйрық	крыса
38	cap (n)	ˈkæp	қалпақ	кепка
39	apple (n)	ˈæpᵊl	алма	яблоко
40	bat (n)	bæt	жарғанат	летучая мышь
41	carrot (n)	ˈkærət	сәбіз	морковь
2.6 Welcome to my school!				
42	And you?	ænd juː	Ал сен ше?	А ты?
43	Come here.	kʌm hɪə	Бері кел.	Иди сюда.
44	Fine, thanks.	faɪn, θæŋks	Жақсы, рақмет.	Хорошо, спасибо.
45	I'm a pupil too.	aɪm ə ˈpjuːpᵊl tuː	Мен де оқушымын.	Я тоже ученик.
46	I'm great!	aɪm greɪt!	Менде бәрі жақсы!	У меня всё отлично!
47	It's nice!	ɪts naɪs!	Керемет!	Это замечательно!
48	Welcome.	ˈwɛlkəm	Қош келдіңіз.	Добро пожаловать.
49	Wow!	waʊ!	Мәссаған!	Ух ты!
50	You are cool!	juː ɑː kuːl!	Сен кереметсің!	Ты классная!
51	big (adj)	bɪg	үлкен	большой

52	small (adj)	smɔːl	кішкентай	маленький
53	new (adj)	njuː	жаңа	новый
54	old (adj)	əʊld	ескі	старый
55	sit (v)	sɪt	отыру	садиться
56	open (v)	ˈəʊpən	ашу	открывать
57	close (v)	kləʊz	жабу	закрывать
58	pass (v)	pɑːs	өту	подать
59	get (v)	get	алу	получать
60	write (v)	raɪt	жазу	писать
61	now (adv)	naʊ	қазір	сейчас, теперь
62	please	pliːz	өтінемін	пожалуйста
		2.7 Senses		
63	look (v)	lʊk	көру	смотреть
64	listen (v)	ˈlɪsn	тыңдау	слушать
65	smell (v)	smel	иіскеу	нюхать
66	taste (v)	teɪst	дәмін тату	пробовать на вкус
67	touch (v)	tʌtʃ	тиіп кету	(при)касаться
		2.8 My classroom and classroom activities		
68	mess (n)	mes	ретсіздік	беспорядок
		2.9 Do that!		
69	window (n)	ˈwɪndəʊ	терезе	окно
70	outside (adv)	ˌaʊtˈsaɪd	сыртта	снаружи
71	tree (n)	triː	ағаш	дерево
72	garden (n)	ˈgɑːdn	бақша	сад
73	wave (v)	weɪv	қол бұлғау; толқын	(по)махать рукой; волна
74	catch (v)	kætʃ	ұстап алу	ловить, поймать

3. People I love

	Word	Transcription	Kazakh	Russian
	3.1 My family			
1	family (n)	ˈfæmɪli	отбасы	семья
2	people (n)	ˈpiːpᵊl	адамдар	люди
3	brother (n)	ˈbrʌðə	аға	брат
4	dad (n)	dæd	әке	отец
5	grandma (n)	ˈgrænmɑː	апа	бабушка
6	grandpa (n)	ˈgrænpɑː	ата	дедушка
7	mum (n)	mʌm	ана	мама
8	sister (n)	ˈsɪstə	әпке	сестра
9	sock (n)	sɔk	шұлық	носок
	3.3 What is a family?			
10	lovely (adj)	ˈlʌvlɪ	тамаша	красивый, милый
	3.5 The spider			
11	spider (n)	ˈspaɪdə	өрмекші	паук
12	amazing (adj)	əˈmeɪzɪŋ	керемет	удивительный, потрясающий
13	beautiful (adj)	ˈbjuːtɪfʊl	әдемі	красивый
14	great (adj)	greɪt	керемет	великолепный
15	table (n)	ˈteɪbl	үстел	стол
16	clever (adj)	ˈklevə	ақылды	умный
17	idea (n)	aɪˈdɪə	идея	идея
18	What?	wɒt	Не?	Что?
19	pet (n)	pet	үй жануарлары	питомец
	3.6 Meet Dina's family			
20	come (v)	kʌm	келу	приходить
21	I can't wait	aɪ kɑːnt weɪt	күте алмаймын	не могу дождаться
22	face (n)	feɪs	бет	лицо
23	hair (n)	heə	шаш	волосы
24	eye (n)	aɪ	көз	глаз
25	ear (n)	ɪə	құлақ	ухо
26	nose (n)	nəʊz	мұрын	нос
27	mouth (n)	maʊθ	ауыз	рот

3.7 An animal family!				
28	hen (n)	hen	тауық	курица
29	duck (n)	duck	үйрек	утка
30	duckling (n)	ˈdʌklɪŋ	үйректің балапаны	утёнок
31	puppy (n)	ˈpʌpɪ	күшік	щенок
32	kitten (n)	ˈkɪt(ə)n	марғау	котёнок
33	chicken (n)	ˈʧɪkɪn	балапан	цыплёнок

4. Weather

	Word	Transcription	Kazakh	Russian
4.1 Seasons and Weather				
1	weather (n)	ˈwɛðə	ауа райы	погода
2	seasons (n)	ˈsiːznz	жыл мезгілі	времена года
3	cloud (n)	klaʊd	бұлт	облако
4	cold (adj)	kəʊld	суық	холодный
5	hot (adj)	hɒt	ыстық	жаркий, горячий
6	rain (n)	reɪn	жаңбыр	дождь
7	snow (n)	snəʊ	қар	снег
8	sun (n)	sʌn	күн	солнце
9	warm (adj)	wɔːm	жылы	тепло
10	wind (n)	wɪnd	жел	ветер
11	autumn (n)	ˈɔːtəm	күз	осень
12	spring (n)	sprɪŋ	көктем	весна
13	summer (n)	ˈsʌmə	жаз	лето
14	winter (n)	ˈwɪntə	қыс	зима
15	windy (adj)	ˈwɪndi	желді	ветреный
16	rainy (adj)	ˈreɪni	жаңбырлы	дождливый
17	sunny (adj)	ˈsʌni	күн шуақты	солнечный
18	cloudy (adj)	ˈklaʊdi	бұлтты	пасмурный
19	snowy (adj)	ˈsnəʊɪ	қарлы	снежный
20	day (n)	deɪ	күн	день
4.2 I like all seasons!				
21	I like.	aɪ laɪk	Маған ұнайды.	Мне нравится.
22	I don't like.	aɪ dəʊnt laɪk	Маған ұнамайды.	Мне не нравится.
23	too (adv)	tuː	сол сияқты	тоже, также

4.3 Clothes I wear				
24	clothes (n)	kləʊðz	киім	одежда
26	boots (n)	buːts	етік	сапоги
27	coat (n)	kəʊt	пәлте	пальто
28	hat (n)	hæt	қалпақ	шапка
29	jeans (n)	ʤiːnz	джинс шалбар	джинсы
30	scarf (n)	skaːf	мойынорағыш	шарф
31	sweater (n)	ˈswɛtə	жемпір	свитер
32	T-shirt (n)	ˈtiːʃɜːt	жеңіл жейде	футболка
4.4 What are you wearing?				
33	he/she is wearing ...	hɪ / ʃɪ ɪz ˈweərɪŋ	ол ... киген	он/она одет(а) в ... / на нём/ней ...
4.5 Hot or cold?				
35	little (adj)	ˈlɪtᵊl	кішкентай	маленький
36	fish (n)	fɪʃ	балық	рыба
37	pills (n)	pɪlz	дәрілер	таблетки
38	pin (n)	pɪn	түйреуіш	булавка
39	ship (n)	ʃɪp	кеме	корабль
40	silly (adj)	ˈsɪli	ақымақ	глупый
41	bin (n)	bɪn	қоқыс жәшігі	мусорное ведро
4.6 What's the weather like?				
42	today (adv)	təˈdeɪ	бүгін	сегодня
43	What's the weather like today?	wɒts ðə ˈwɛðə laɪk təˈdeɪ	Бүгін ауа райы қандай?	Какая сегодня погода?
4.7 Patterns				
44	patterns (n)	ˈpætənz	өрнек	узор, шаблон
45	plain (adj)	pleɪn	қарапайым	простой
46	stripes (n)	straɪps	жолақтар	полоски
47	zigzags (n)	ˈzɪgzægz	иректер	зигзаги
48	spots (n)	spɒts	дақтар	пятнышки, точки
49	flowers (n)	ˈflaʊəz	гүлдер	цветы, цветочки
50	design (v)	dɪˈzaɪn	жобалау	проектировать, конструировать
51	number (n)	ˈnʌmbə	нөмір	номер, число
4.8 Do you like this bag?				
53	Do you like it?	duː juː laɪk ɪt	Саған ұнай ма?	Тебе нравится?

54	Yes, I do.	jɛs, aɪ duː	Иә, ұнайды.	Да, нравится.
55	No, I don't.	nəʊ, aɪ dəʊnt	Жоқ, ұнамайды.	Нет, не нравится.
56	this (pron)	ðɪs	мына	этот, эта, это
57	these (pron)	ðiːz	мыналар	эти
	4.9 Do that!			
58	put on (v)	pʊt ɒn	кию	надевать
59	mirror (n)	ˈmɪrə	айна	зеркало
60	gloves (n)	glʌvz	қолғап	перчатки

5. My free time

	Word	Transcription	Kazakh	Russian
	5.1 Free time			
1	week (n)	wiːk	апта	неделя
2	Monday (n)	ˈmʌndeɪ	дүйсенбі	понедельник
3	Tuesday (n)	ˈtʃuːzdeɪ	сейсенбі	вторник
4	Wednesday (n)	ˈwɛnzdeɪ	сәрсенбі	среда
5	Thursday (n)	ˈθɜːzdeɪ	бейсенбі	четверг
6	Friday (n)	ˈfraɪdeɪ	жұма	пятница
7	Saturday (n)	ˈsætədeɪ	сенбі	суббота
8	Sunday (n)	ˈsʌndeɪ	жексенбі	воскресенье
9	fantastic (adj)	fænˈtæstɪk	ғажайып	фантастический
	5.2 I play / I don't play ...			
10	play football	pleɪ ˈfʊtbɔːl	футбол ойнау	играть в футбол
11	ride a bike	raɪd ə baɪk	велосипед айдау	кататься на велосипеде
12	play basketball	pleɪ ˈbɑːskɪtbɔːl	баскетбол ойнау	играть в баскетбол
13	play baseball	pleɪ ˈbeɪsbɔːl	бейсбол ойнау	играть в бейсбол
14	play tennis	pleɪ ˈtɛnɪs	теннис ойнау	играть в теннис
15	play volleyball	pleɪ ˈvɒlɪbɔːl	волейбол ойнау	играть в волейбол
16	board games	bɔːd geɪmz	үстел ойындары	настольные игры
17	watch TV	wɒtʃ ˌtiː ˈviː	теледидар көру	смотреть телевизор
	5.3 What I do this week			
18	I'm bored.	aɪ m bɔːd	Мен жалықтым.	Мне скучно.
19	I've got nothing to do.	aɪ v ˈgɒt ˈnʌθɪŋ tə duː	Мен істейтін жұмыс жоқ.	Мне нечем заняться.
20	Come along!	kʌm əˈlɒŋ	Келіңіздер!	Пошли!
21	What do you do?	wɒt duː juː duː	Сен не істейсің?	Что ты делаешь?

5.4 I can do this!				
22	I can	aɪ kæn	мен істей аламын	я могу
23	I can't	aɪ kɑːnt	мен істей алмаймын	я не могу
24	skip (v)	skɪp	секіру	скакать
25	stand (v)	stænd	тұру	стоять
26	touch (v)	tʌʧ	тию	прикоснуться
5.5 The go-kart race				
27	go-kart (n)	gəʊ-kaːt	картинг	картинг
28	team (n)	tiːm	топ	команда
29	Help!	hɛlp!	Көмектесіңдер!	Помогите!
30	Congratulations!	kənˌgrætʃəˈleɪʃᵊnz!	Құттықтаймын!	Поздравляю!
31	Hold on!	həʊld ɒn!	Шыдай тұр!	Держись!
32	Just a minute.	ʤʌst ə ˈmɪnɪt	Бір минут күте тұрыңыз.	Подождите минутку.
33	That isn't fair.	ðæt ˈɪznt feə	Бұл әділетсіз.	Это нечестно.
34	bus (n)	bʌs	автобус	автобус
35	duck (n)	dʌk	үйрек	утка
36	mud (n)	mʌd	батпақ, балшық	грязь
37	run (v)	rʌn	жүгіру	бегать
38	cut (v)	kʌt	қысқарту	(от)резать
39	jump (v)	ʤʌmp	секіру	прыгать
5.6 My toys and sport. I like ...				
40	go skiing	gəʊ ˈskiːɪŋ	шаңғы тебу	кататься на лыжах
41	ski (n)	skiː	шаңғы	лыжи
42	sport (n)	spɔːt	спорт	спорт
43	swimming (n)	ˈswɪmɪŋ	жүзу	плавание
44	table tennis	ˈteɪbᵊl ˈtɛnɪs	үстел теннисі	настольный теннис
45	tennis (n)	ˈtɛnɪs	теннис	теннис
46	and (conj)	ænd	және	и
47	but (conj)	bʌt	бірақ	но
48	dombyra (n)	ˈdomb(ɪ)rə	домбыра	домбра
5.7 Activities				
49	go skiing	gəʊ ˈskiːɪŋ	шаңғымен сырғанау	заниматься лыжным спортом
50	go surfing	gəʊ ˈsɜːfɪŋ	серфингімен айналысу	заниматься сёрфингом

51	go climbing	gəʊ ˈklaɪmɪŋ	өрмелеумен айналысу	заниматься скалолазанием
52	go running	gəʊ ˈrʌnɪŋ	жүгіру	заниматься бегом
53	go sledging	gəʊ ˈsledʒɪŋ	шанамен сырғанау	кататься на санках
54	go swimming	gəʊ ˈswɪmɪŋ	жүзуге бару	заниматься плаванием
	5.8 My perfect week			
55	perfect (adj)	ˈpɜːfɛkt	тамаша	идеальный
56	sleep (v)	sliːp	ұйықтау	спать

6. Health/Body parts

	Word	Transcription	Kazakh	Russian
	6.1 Body parts			
1	robot (n)	ˈrəʊbɒt	робот	робот
2	body (n)	ˈbɒdi	дене	тело
3	part (n)	pɑːt	бөлік	часть
4	arm (n)	ɑːm	қол	рука
5	fingers (n)	ˈfɪŋgəz	саусақтар	пальцы (на руках)
6	foot (n)	fʊt	табан	ступня
7	hand (n)	hænd	қол	рука
8	head (n)	hɛd	бас	голова
9	knee (n)	niː	тізе	колено
10	leg (n)	lɛg	аяқ	нога
11	toes (n)	təʊz	башпай	пальцы (на ногах)
12	point (v)	pɔɪnt	көрсету	указывать
	6.2 Can you do it?			
13	play the piano	pleɪ ðə piˈænəʊ	пианино ойнау	играть на пианино
14	ride a horse	raɪd ə hɔːs	атқа міну	кататься на лошади
15	dance (v)	dɑːns	билеу	танцевать
16	draw (v)	drɔː	сурет салу	рисовать
17	cook (v)	kʊk	(тамақ) пісіру	готовить (еду)
18	fly (v)	flaɪ	ұшу	летать
	6.3 Look what I can!			
19	put (v)	pʊt	қою	положить
20	cross (v)	krɒs	айқастыру	пересекать, перекрещивать
21	help (v)	help	көмек көрсету	помогать

22	take (v)	teɪk	алу	брать
23	Oh dear!	əʊ dɪə	О, құдайым-ай!	Боже мой!
		6.4 Healthy food		
24	pizza (n)	ˈpiːtsə	пицца	пицца
25	sausage (n)	ˈsɒsɪʤ	шұжық	колбаса
26	chicken (n)	ˈʧɪkɪn	тауық	курица
27	steak (n)	steɪk	стейк	стейк
		6.5 The pizza		
28	peas (n)	piːz	бұршақ	горох
29	fox (n)	fɒks	түлкі	лиса
30	box (n)	bɒks	қорап	коробка
31	shop (n)	ʃɒp	дүкен	магазин
		6.6 My favourite meal		
32	beshbarmak (n)	beshbarˈmak	бесбармақ, ет	бешбармак
33	kymyz (n)	kɪˈmɪs	қымыз	кумыс
34	baursak (n)	bəʊrˈsak	бауырсақ	бауырсак
35	kurt (n)	kurt	құрт	курт
36	irimshik (n)	ɪrɪmˈʃɪk	ірімшік	иримшик
37	delicious (adj)	dɪˈlɪʃəs	дәмді	вкусный
38	fish and chips	fɪʃ ænd ʧɪps	балық және чипсы	рыба с чипсами
39	fruit (n)	fruːt	жемістер	фрукты
40	kuyrdak (n)	kuyrdak	қуырдақ	куырдак
41	meat (n)	miːt	ет	мясо
42	onion (n)	ˈʌnjən	пияз	лук
43	pudding (n)	ˈpʊdɪŋ	пудинг	пудинг
44	Sunday roast (adj)	ˈsʌndeɪ rəʊst	жексенбілік қуырдақ	воскресное жаркое
45	vegetables (n)	ˈvɛʤtəbᵊlz	көгөністер	овощи
46	yummy (adj)	ˈjʌmi	дәмді	вкусный
47	Bon appetit!	Bon ˈæpetɪ!	Ас болсын!	Приятного аппетита!
48	I'm hungry.	aɪm ˈhʌŋgri	Мен ашпын.	Я голоден.
49	Would you like some?	wʊd juː laɪk sʌm?	Сіз оны қолданып көргіңіз келе ме?	Не хотите ли попробовать?
50	That would be great, thanks.	ðæt wʊd bɪ greɪt θæŋks	Бұл тамаша болар еді, рақмет.	Это было бы здорово, спасибо.

	6.7 Food			
51	fruit (n)	fruːt	жеміс(тер)	фрукт(ы)
52	plant (n)	plɑːnt	өсімдік	растение
53	tree (n)	triː	ағаш	дерево
54	soil (n)	sɔɪl	топырақ	почва
55	water (n)	ˈwɔːtə	су	вода
56	potato (n)	pəˈteɪtəʊ	картоп	картофель
57	story (n)	ˈstɔːrɪ	әңгіме	рассказ
58	banana (n)	bəˈnɑːnə	банан	банан
59	shop (n)	ʃɒp	дүкен	магазин
60	breakfast (n)	ˈbrekfəst	таңғы ас	завтрак
	6.8 What's in your fridge?			
61	eleven	ɪˈlev(ə)n	он бір	одиннадцать
62	twelve	twɛlv	он екі	двенадцать
63	thirteen	ˌθɜːˈtiːn	он үш	тринадцать
64	fourteen	ˌfɔːˈtiːn	он төрт	четырнадцать
65	fifteen	ˌfɪfˈtiːn	он бес	пятнадцать
66	sixteen	ˌsɪkˈstiːn	он алты	шестнадцать
67	seventeen	ˌsɛvᵊnˈtiːn	он жеті	семнадцать
68	eighteen	ˌeɪˈtiːn	он сегіз	восемнадцать
69	nineteen	ˌnaɪnˈtiːn	он тоғыз	девятнадцать
70	twenty	ˈtwɛntɪ	жиырма	двадцать
71	fridge (n)	frɪdʒ	тоңазытқыш	холодильник
	6.9 Do that!			
72	slip (v)	slɪp	тайып кету	поскользнуться
73	peel (n)	piːl	қабық, қабыршық	кожура
74	go out (v)	gəʊ ˈaʊt	шығу	выходить
75	throw down (v)	ˈθrəʊ daʊn	лақтыру	(вы)бросить
76	stomach-ache (n)	ˈstʌmək eɪ	іш ауруы	боль в животе

7. Buildings/My house

Word	Transcription	Kazakh	Russian
	7.1 My house, my room and objects		
1	house (n)	haʊs	үй	дом
2	bathroom (n)	ˈbɑːθruːm	жуыну бөлмесі	ванная комната
3	bedroom (n)	ˈbɛdruːm	жатын бөлме	спальня

4	living room (n)	ˈlɪvɪŋ ruːm	қонақ бөлме	гостиная
5	hall (n)	hɔːl	холл	холл
6	dining room (n)	ˈdaɪnɪŋ ruːm	асхана	столовая
7	kitchen (n)	ˈkɪʧᵊn	асүй	кухня
8	stairs (n)	steəz	баспалдақ	лестница
9	cellar (n)	ˈsɛlə	жертөле	подвал
10	room (n)	ruːm	бөлме	комната
11	door (n)	dɔː	есік	дверь
12	old (adj)	əʊld	ескі	старый
13	here (adv)	hɪə	мұнда	здесь
14	there (adv)	ðeə	ана жерде	там
	7.2 In my house!			
15	picture (n)	ˈpɪktʃə	сурет	картина, рисунок
16	sofa (n)	ˈsəʊfə	диван	софа, диван
17	wardrobe (n)	ˈwɔːdrəʊb	гардероб	гардероб
18	floor (n)	flɔː	қабат; еден	этаж; пол
	7.3 We live in different homes			
19	different (adj)	ˈdɪf(ə)r(ə)nt	әртүрлі	разный
20	flat (n)	flæt	пәтер	квартира
21	car (n)	kɑː	мәшине	машина
22	new (adj)	njuː	жаңа	новый
23	view (n)	vjuː	көрініс	вид
	7.4 Is there / Are there?			
24	park (n)	pɑːk	саябақ	парк
25	mouse (n)	maʊs	тышқан	мышь
26	mice (n)	maɪs	тышқандар	мыши
27	plane (n)	pleɪn	ұшақ	самолёт
28	cake (n)	keɪk	торт	торт
29	pear (n)	peə	алмұрт	груша
	7.5 At the house			
30	No way!	nəʊ weɪ!	Ешқашан!	Ни за что!
31	Let me go in.	lɛt miː gəʊ ɪn	Маған кіруге рұқсат етіңіз.	Позвольте мне войти.
32	Careful.	ˈkeəfᵊl	Абайлаңыз.	Осторожно.
33	Wait for me here.	weɪt fɔː miː hɪə	Мені осында күтіңіз.	Подождите меня здесь.

34	There's no problem.	ðeəz nəʊ ˈprɒbləm	Мұнда бәрі жақсы.	Здесь всё в порядке.
35	look after (v)	lʊk ˈɑːftə	қарау	присматривать
36	horse (n)	hɔːs	жылқы	лошадь
	7.6 What is there in my room?			
37	armchair (n)	ˈɑːmˈtʃeə	орынтақ	кресло
38	bed (n)	bɛd	төсек	кровать
39	chair (n)	tʃeə	орындық	стул
40	cushion (n)	ˈkʊʃ(ə)n	бөстек	диванная подушка
41	lamp (n)	læmp	шам	лампа
42	mirror (n)	ˈmɪrə	айна	зеркало
43	pillow (n)	подушка	жастық	подушка
44	rug (n)	rʌg	кілем	ковёр
45	toy (n)	tɔɪ	ойыншық	игрушка
46	shelf (n)	ʃelf	сөре	полка
47	shelves (n)	ʃelvz	сөрелер	полки
	7.7 Homes			
48	cave house (n)	keɪv haʊs	үңгірдегі үй	дом в пещере
49	houseboat (n)	haʊs bəʊt	үй қайығы	плавучий дом
50	tree house (n)	triː haʊs	ағаш үй	домик на дереве
51	yurt (n)	jʊət	киіз үй	юрта
52	round (adj)	raʊnd	дөңгелек	круглый
53	small (adj)	smɔːl	кішкентай	маленький
	7.8 Buildings in our Town			
54	building (n)	ˈbɪldɪŋ	ғимарат	здание
55	bus stop (n)	bʌs stɒp	автобус аялдамасы	автобусная остановка
56	zoo (n)	zuː	хайуанаттар бағы	зоопарк
57	bookshop (n)	ˈbʊkʃɒp	кітап дүкені	книжный магазин
58	playground (n)	ˈpleɪgraʊnd	ойын алаңы	игровая площадка
59	café (n)	ˈkæfeɪ	дәмхана	кафе
60	farm (n)	fɑːm	ферма	ферма
61	hospital (n)	ˈhɒspɪtl	аурухана	госпиталь
62	cinema (n)	ˈsɪnɪmə	кинотеатр	кинотеатр
63	train station (n)	treɪn ˈsteɪʃn	теміржол вокзалы	железнодорожный вокзал
64	swimming pool (n)	ˈswɪmɪŋ puːl	бассейн	бассейн
65	school (n)	skuːl	мектеп	школа

8. My holidays

	Word	Transcription	Kazakh	Russian
		8.1 Family holidays		
1	catch a fish	kætʃ ə fɪʃ	балық аулау	ловить рыбу
2	eat ice cream	iːt aɪs kriːm	балмұздақ жеу	есть мороженое
3	listen to music	ˈlɪsᵊn tuː ˈmjuːzɪk	музыканы тыңдау	слушать музыку
4	look for shells	lʊk fɔː ʃɛlz	қабыршақтарды іздеу	искать ракушки
5	make a sandcastle	meɪk ə ˈsændˌkɑːsᵊl	құмды қамал салу	строить замок из песка
6	paint a picture	peɪnt ə ˈpɪktʃə	суретті бояу	раскрасить картинку
7	read a book	riːd ə bʊk	кітап оқу	читать книгу
8	take a photo (v)	teɪk ə ˈfəʊtəʊ	суретке түсіру	фотографировать
9	go for a walk (v)	gəʊ fɔːr ə wɔːk	серуенге шығу	пойти на прогулку
10	go hiking (v)	gəʊ ˈhaɪkɪŋ	жаяу саяхатқа шығу	ходить в поход
11	go out to eat (v)	gəʊ aʊt tuː iːt	тамақ ішуге бару	пойти поесть
12	go shopping (v)	gəʊ ˈʃɒpɪŋ	сауда жасау	делать покупки
13	go to the beach	gəʊ tuː ðə biːtʃ	жағажайға бару	пойти на пляж
14	go to the zoo	gəʊ tuː ðə zuː	хайуанаттар бағына бару	сходить в зоопарк
15	have a bike trip	hæv ə baɪk trɪp	велосипед айдау	кататься на велосипеде
16	have a picnic	hæv ə ˈpɪknɪk	пикник ұйымдастыру	устроить пикник
		8.2 Let's have some fun!		
17	listen (to) (v)	ˈlɪsᵊn tuː	тыңдау	слушать
18	look (v)	lʊk	қарау	смотреть
19	paint (v)	peɪnt	бояу	раскрасить
20	Let's do this.	lɛts duː ðɪs	Кәнеки соны істейік.	Давайте сделаем это.
21	Good idea.	gʊd aɪˈdɪə	Жақсы ой.	Хорошая идея.
22	I'm not sure.	aɪm nɒt ʃɔː	Мен сенімді емеспін.	Я не уверена.
23	Sorry, I don't want to.	ˈsɒri, aɪ dəʊnt wɒnt tuː	Кешіріңіз, мен қаламаймын.	Извините, я не хочу.

8.3 The holidays				
24	holidays (n)	ˈhɒlədeɪz	демалыс	каникулы
25	mountains (n)	ˈmaʊntɪnz	таулар	горы
26	sea (n)	siː	теңіз	море
27	talk (v)	tɔːk	сөйлесу	разговаривать
28	stay (v)	steɪ	қалу	оставаться
8.4 Where is it?				
29	box (n)	bɒks	қорап	коробка
30	rock (n)	rɒk	жартас	скала
33	shell (n)	ʃel	қабыршақ	ракушка
34	sunglasses (n)	ˈsʌnglɑːsɪz	күн көзілдірігі	солнечные очки
8.5 The top of the hill				
35	Let's go.	lɛts gəʊ	Кеттік.	Пойдём.
36	Just wait and see.	dʒʌst weɪt ənd siː	Күтіңіз және көріңіз.	Просто подожди и увидишь.
37	Let me try.	let mɪ traɪ	Мен көрейін.	Давай, я попробую.
38	That's more fun.	ðæts mɔː fʌn	Бұл әлдеқайда қызық.	Так гораздо веселее.
39	What a good idea!	wɒt ə gʊd aɪˈdɪə	Қандай жақсы идея!	Какая хорошая идея!
40	eat (v)	iːt	тамақтану	есть
41	end (n)	ɛnd	соңы	конец
42	hill (n)	hɪl	төбе	холм
43	keep (v)	kiːp	ұстау	держать
44	modesty (n)	ˈmɒdɪsti	қарапайымдылық	скромность
45	race (n)	reɪs	жарыс	гонка
46	really (adv)	ˈrɪəli	шынымен	действительно
47	tea (n)	tiː	шай	чай
48	together (adv)	təˈgɛðə	бірге	вместе
49	top (n)	tɒp	жоғары, шың	вершина, верхушка
50	try (v)	traɪ	байқап көру	попробовать
51	walk (n)	wɔːk	серуен	прогулка
8.6 Where to go on holidays				
52	ship (n)	ʃɪp	кеме	судно
53	helicopter (n)	ˈhelɪkɒptə	тікұшақ	вертолёт
54	lorry (n)	ˈlɒrɪ	жүк көлігі	грузовик
55	boat (n)	bəʊt	қайық	лодка
56	scooter (n)	ˈskuːtə	скутер	скутер

57	skateboard (n)	ˈskeɪtbɔːd	скейтборд	скейтборд
58	motorbike (n)	ˈməʊtəbaɪk	мотоцикл	мотоцикл
59	taxi (n)	ˈtæksɪ	такси	такси
60	bus (n)	bʌs	автобус	автобус
		8.7 Transport		
61	in the air	in ðə eə	ауада	в воздухе
62	on land	ɒn lænd	жерде	на суше
63	on water	ɒn ˈwɔːtə	суда	по воде
		8.8 Museum of transport		
64	bird (n)	bɜːd	құс	птица
		8.9 Do that!		
65	bounce (v)	baʊns	секіру	подскочить
66	sky (n)	skaɪ	аспан	небо

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Authors:	Herbert Puchta, Peter Lewis-Jones, Günter Gerngross
Adaptation team:	Gulnar Bekzhanova, Aleftina Golovchun, Nataliya Tsoy Aidana Shaik, Ruslan Kachshayev
Internal examination:	Rakhila Seilkhanova, Zhanat Rapisheva
Reviewers:	Madeniyet Akhmetova, Anar Tokkozhina
Editors:	Nursulu Matbek, Nadezhda Dorofeyeva
Methodologist:	Nataliya Tsoy
Technical editor:	Renat Shaislamov
Layout and production:	Daler Aimanov
Illustrators:	Fariza Kaken, Linara Mirgalieva
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@studyinn
@kokzhiek_gorizont

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